

Self-Assessment

Initial Implementation: Pave the Road

Directions: The self-assessment items below have been generated to reflect critical activities at the initial implementation stage that have the greatest likelihood of leading to full and sustainable implementation. Put a check next to each critical activity that has been completed. Completion means there is evidence and agreement on that evidence from more than one person.

Once you are finished with the assessment, return to the Initial Implementation: Pave the Road page to learn what's next!

The state English Language Arts (ELA) Standards and expectations for each grade level are clear and taught consistently to ALL students.

Training to continue deep learning of key features and concepts related to implementation of the state ELA Standards is provided to ALL staff to facilitate their access, growth, and proficiency. ALL staff will also receive training to help them understand the underlying reasons for success or the need for Plan-Do-Study-Act (PDSA) cycles.

The Leadership and Implementation Team meets regularly, collects and reviews data, and takes necessary actions in a timely manner.

The performance data system is in place and is starting to produce regular data, including timely effort, fidelity, and outcome data.

ALL staff use criteria-based evaluation tools for evaluation of student work (complete PDSA cycle to improve agreement among staff if needed).

Performance assessments (outcome, fidelity and effort data) of state ELA Standards implementation activities are ongoing and are used to allocate training, coaching, organization support, and policy alignment.

PDSA cycles are used to support and evaluate action planning.

Units and lessons are reviewed and refined based on formative and summative assessments.

Challenges to implementation of practices across tiers, systems, and policies are identified and worked out on an ongoing basis.

A consistent person is identified to facilitate team meetings, school-wide efforts, collection and synthesis of data, and networking with other school, district or regional coaches.

Performance assessment data is used in planning targeted and coordinated professional development.

The Leadership and Implementation Team continues to collect and analyze data annually despite having once demonstrated full implementation of all key features of the state ELA Standards at a point in time. *(Full implementation is not an event but an ongoing process that requires implementation data and active leadership to ensure even high-quality implementation from ALL staff).*