

Determine Student Starting Points—Optional Form

Teachers use existing data and pre-assessments to determine student starting points. Possible sources of evidence include:

- Results from beginning-of-course (BOC) diagnostic tests or performance tasks, e.g., an opening course assessment
- Results from prior year tests that assess knowledge and skills that are pre-requisites to the current subject/grade
- Results from tests in other subjects, including both teacher- or school-generated tests, and state tests such as MCAs, as long as the test assessed pre-requisite knowledge and skills. For example, a physics teacher may want to examine results of students' prior math assessments
- Students' grades in previous classes, though teachers should make sure they understand the basis for the grades given by students' previous teachers
- Information from student individual education plans, student growth plans, individual learning plans, or other student documentation
- Other documentation including informal conversations with prior year's teachers

Directions: Answer the question. Then, enter student names into the table based on their starting point.

How did you determine student starting points?

Under-Prepared	Prepared	Highly Prepared
Students who have yet to master pre-requisite knowledge or skills needed for this course	Students who are appropriately prepared to meet the demands of the course	Students who start the course having already mastered some key knowledge or skills.
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