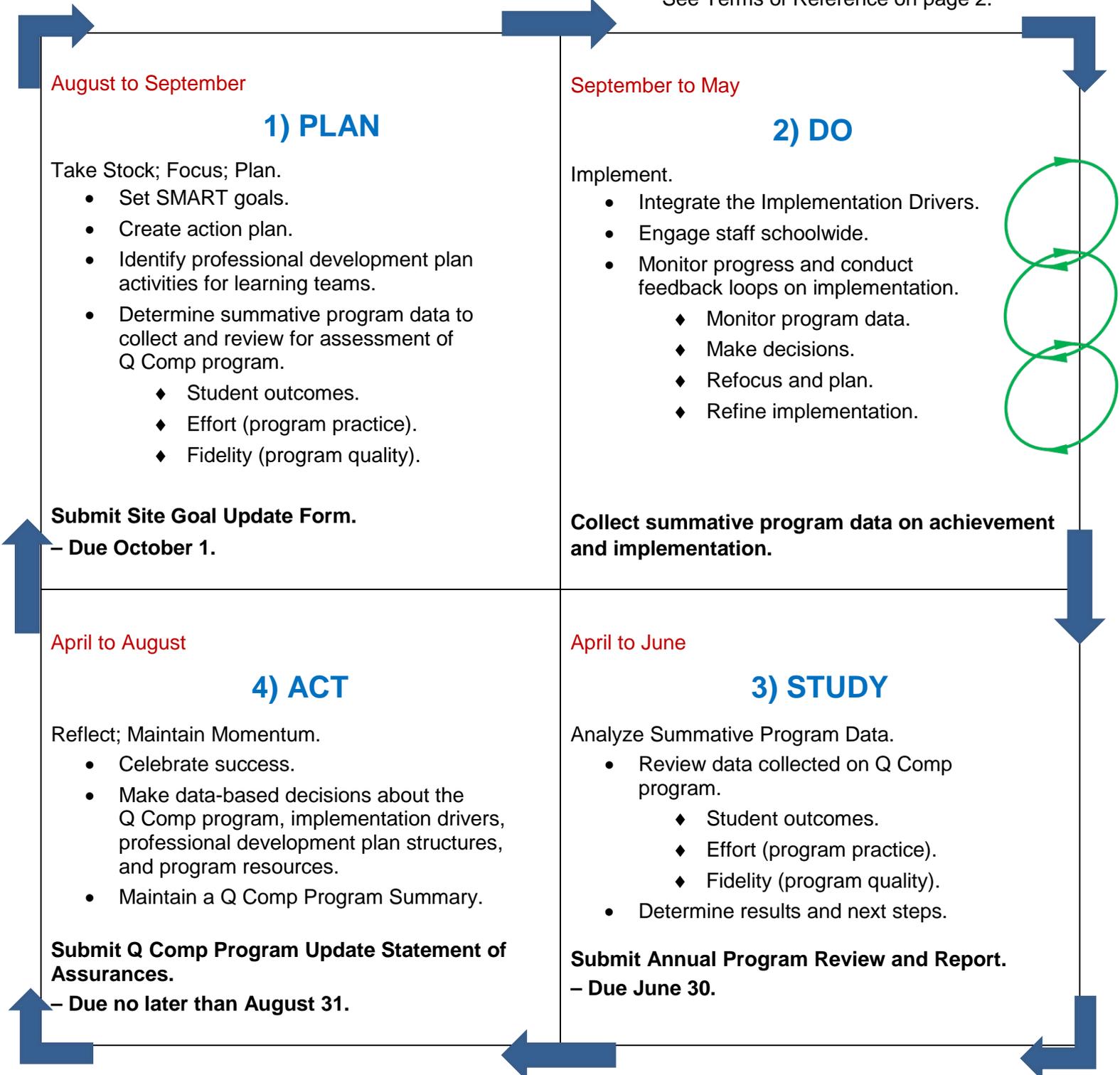


**Continuous Improvement Model for Q Comp
 PLAN – DO – STUDY – ACT**

The activities described in this Continuous Improvement Model are the responsibility of the implementation leadership team.

See Terms of Reference on page 2.



Terms of Reference

Implementation Drivers represent a way for the implementation leadership team to think about, plan for, and evaluate implementation activities that support the quality and sustainability of programs and practices. These drivers work together to provide a balance to the program structure and allow the flexibility to make adjustments based on the available resources and the needs of the staff, the system and the administration.

Integrating the **Competency Drivers** will develop and maintain staff capacity and confidence. These drivers include selecting staff, training and coaching.

Integrating the **Organization Drivers** will build organizational competence and create and maintain a hospitable environment. These drivers include systems interventions (external influences), facilitative administration (internal systems) and data support systems.

Integrating the **Leadership Drivers** will help clarify the types of leadership challenges and match strategies to challenges. These drivers include technical (clear pathway to solution) and adaptive (complex process) leadership.

Intentional implementation requires assessing the practice and the results. This assessment of performance is a critical component and is described below specific to the Q Comp program.

[Visit the National Implementation Research Network \(NIRN\) website for a graphic illustrating the Implementation Drivers and more information.](#)

Assessment of the Q Comp Program produces data for the implementation leadership team to analyze in order to make decisions that achieve intended results. Collecting data in the following three areas provides a comprehensive perspective:

Measuring **Student Outcomes** informs the team about how much progress is being made.

- Student Outcome Questions: Are we reaching our desired outcomes? Is the data demonstrating progress towards the intended outcome?

Measuring the **Effort** informs the team about the extent to which the prescribed practice is occurring.

- Effort Questions: What does the evidence reveal about our efforts? What did it look like in action? Is there a lot of effort or only a little? Is it widespread or only in some isolated areas?

Measuring the **Fidelity** informs the team about the quality of the efforts being carried out in the prescribed program.

- Fidelity Questions: How consistently are our efforts being carried out? How well is the program implemented as described in the Q Comp plan? How can we improve the efforts to achieve the intended results?

Blasé, K., & Fixsen, D., & Naoom, S., & Wallace, F. (2008). *Information based on Implementing the Findings of Research: Bridging the Gap Between Knowledge and Practice*. Alexandria, VA: Educational Research Service.