

Minnesota's 2013 School Accountability System

*Multiple Measurements Ratings (MMR)
Results, Designations and Recognition*

Accountability, Recognition and Support for Minnesota Schools

- **The NCLB Flexibility Waiver strengthens Minnesota school accountability by:**
 - **Transitioning from a punitive, compliance-based system to one of targeted, strategic support**
 - **Creating opportunities to learn from the best practices of our highest-performing schools**
 - **Empowering a statewide system of support that can provide better professional development to teachers through the work of the Regional Centers of Excellence**
 - **Setting a new goal and targets to reduce the achievement gap in half by 2017**
 - **Giving every school an achievement gap measure**
 - **Raising the graduation rate goal to 90% for every subgroup, not just for students overall**
 - **Ensuring all students demonstrate growth through a new growth measure**

Multiple Measurements System Overview

- **Multiple measures are used to compute two different ratings and determine designations and recognition for Title I schools**
 - **Multiple Measurements Rating (MMR)**
 - Proficiency
 - Growth
 - Achievement Gap Reduction
 - Graduation
 - **Focus Rating (FR)**
 - Focused Proficiency
 - Achievement Gap Reduction

Multiple Measurements Rating (MMR)

- **Proficiency**
 - Proficiency targets are based on reducing the number of non-proficient students in each subgroup by 50% by 2017
- **Growth**
 - Considers student-level growth from year-to-year
- **Achievement Gap Reduction**
 - Focus increasing growth in subgroups to catch up and close the gaps
- **Graduation**
 - Graduation rate target is 90% for all students and every subgroup

Focus Rating (FR)

How is the school doing in reducing achievement gaps?

- **Focused Proficiency**
 - Only looks at achievement of traditionally lower-performing groups
 - Proficiency targets are based on reducing the number of non-proficient students in each subgroup by 50% by 2017
- **Achievement Gap Reduction**
 - Focus increasing growth in subgroups to catch up and close the gaps

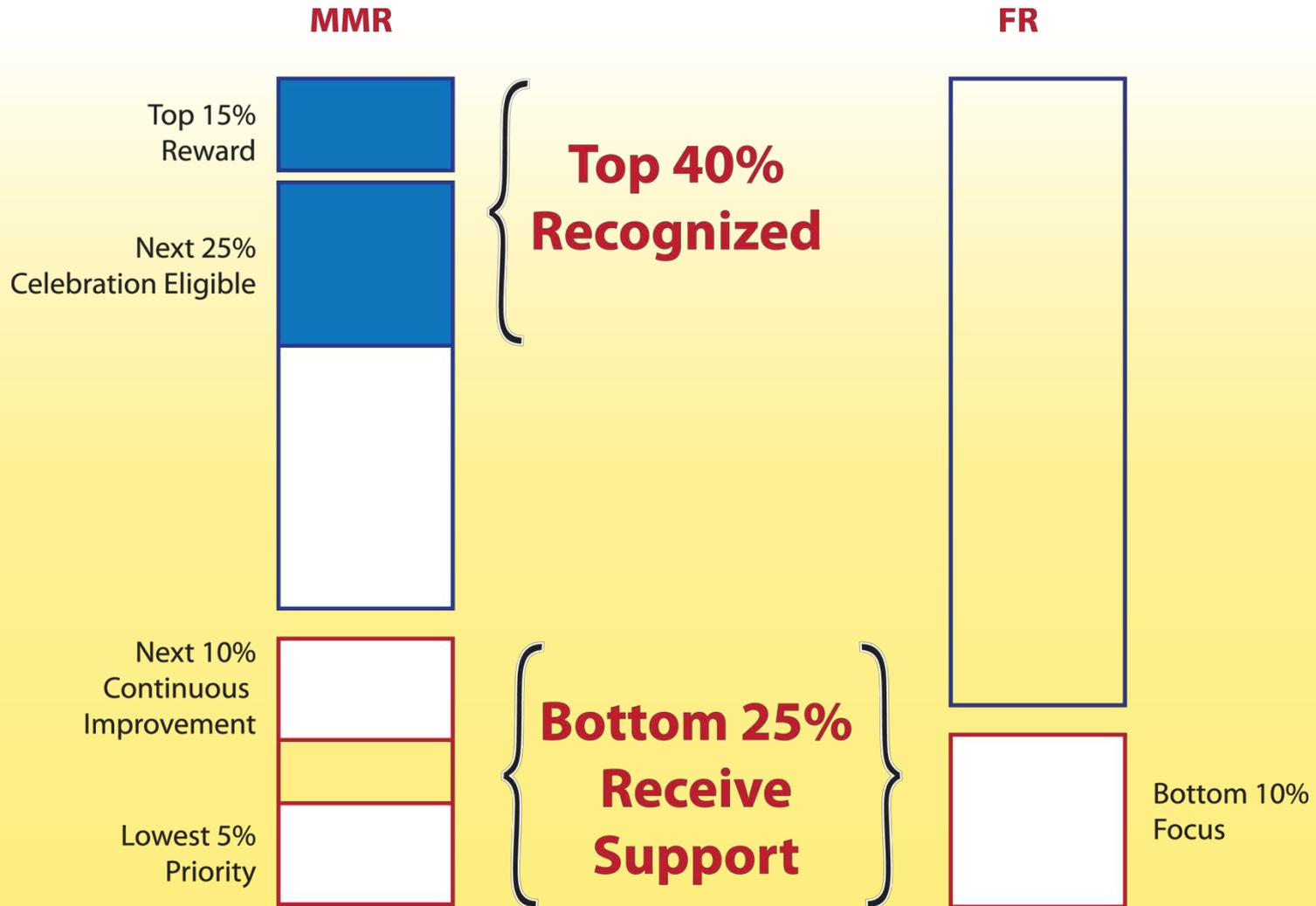
How are schools identified for support?

- **Schools that perform in the bottom 25% of schools within their grade grouping (high school, middle school, elementary, other) are identified as:**
 - **Priority Schools**
 - Bottom 5% on MMR
 - **Focus Schools**
 - Bottom 10% on FR
 - **Continuous Improvement**
 - Bottom 25% on MMR not already identified as Priority or Focus
- **There are no new designations for 2013. Priority and Focus schools are identified every three years to allow for concentrated support strategies to be implemented**

How are high-performing schools recognized?

- **Schools that perform within the top 40% of schools within their grade grouping (high school, middle school, elementary, other) are annually designated as:**
 - **Reward Schools**
 - Top 15% on MMR
 - **Celebration Eligible**
 - Next 25% on MMR (in the 60th to 85th percentile)
 - Celebration Eligible schools are then invited to apply for the Celebration recognition
 - Approximately 10% of Title I schools are selected for Celebration school recognition

2013 Title I School Designations



2013 Results

- **Initial accountability results under the waiver were announced in May 2012 based on data from the 2009-2010 and 2010-11 school year**
- **2012 accountability results were announced in August 2012 and based on data from the 2011-12 school year**
- **Now, the 2013 accountability results are based on data from the 2012-13 school year**
 - **Graduation rates always lag one year; therefore, 2011-2012 graduation rates are used in the 2013 MMR release**

2013 MMR Designations

- **Reward**
 - New designations in 2013
- **Celebration Eligible**
 - New designations in 2013
 - Celebration Eligible schools are then invited to apply for the Celebration recognition
 - Approximately 10% of Title I schools are selected for Celebration School recognition
- **Priority**
 - No new designations in 2013; **17 Priority schools are removed from their status because of substantial progress**
- **Focus**
 - No new designations in 2013; **10 Focus schools are removed from their status because of substantial progress**
- **Continuous Improvement**
 - New designations in 2013

Progress Among Priority and Focus Schools

- **42 Priority and 85 Focus schools were designated in May 2012 (Priority and Focus schools are identified every three years to allow for concentrated support strategies to be implemented)**
- **A coordinated statewide system of support, including the MDE Division of School Support and MDE's Regional Centers of Excellence, have been collaborating with these schools to provide assistance in implementing strategic interventions to address identified needs with the goal of reducing achievement gaps**

What do Minnesota's Priority and Focus schools look like?

- **Priority and Focus schools serve racially and ethnically diverse student populations with high levels of poverty**
- **Demographic overview of the student populations in all Priority and Focus schools**
 - **74.84% receive Free or Reduced Price Lunch**
 - **67.98% minority students**
 - 6.51% American Indian
 - 16.04% Asian/Pacific Islander
 - 16.42% Hispanic
 - 29.00% Black
 - **25.68% are English language learners**
 - **14.22% receive Special Education services**

Priority Schools Progress

- **17 Priority schools are now removed from the Priority status because of their exceptional progress**
 - **13 of these Priority schools were receiving School Improvement Grant (SIG) funds**
 - **Seven Priority Schools are now eligible for the Celebration school recognition and two are Reward schools**
- **78% of Priority schools demonstrated improvement on the Multiple Measurements Rating (MMR) from 2012 to 2013**
 - **33% of which improved by 20 MMR percentage points or more**

Focus Schools Progress

- **10 Focus schools have demonstrated great improvement and no longer have the Focus designation**
 - **14 Focus schools are also now eligible for the Celebration school recognition and one is a Reward school**
- **71% of Focus schools demonstrated improvement on the Focus Rating (FR) from 2012 to 2013**
 - **30% of which improved by 20 FR percentage points or more**

Minnesota's Highest Performers: Reward Schools (Top 15% of schools)

- **99 schools have received multiple years of Reward recognition**
- **Reward schools are designated annually; however, some Reward schools have demonstrated consistent high performance for multiple years**
 - **79 schools have received the Reward school recognition twice**
 - **20 schools have received the Reward school recognition three times**
- **The sustained excellence in these multi-year Reward schools is commendable, and their successful practices should be shared with other Minnesota schools**

2013 Designations and Recognition

Status	2013 Designations
Priority	25
Focus	74
Continuous Improvement	87
Celebration Eligible	225
Reward	131
