	Part B(6 - 21)	Part B(6 - 21)	Part B(3 - 5)	Part B(3 - 5)	Part C(Birth - 2)	Part C(Birth - 2)
Race/Ethnicity	Child Count	Child Count %	Child Count	Child Count %	Child Count	Child Count %
American Indian	40	1.1%	9	1.8%	0	0.0%
Asian	190	5.0%	29	5.9%	15	12.3%
Black	504	13.4%	55	11.2%	17	13.9%
Hispanic	247	6.6%	34	6.9%	5	4.1%
White	2,785	74.0%	364	74.1%	85	69.7%
vviille	2,765	74.0%	304	74.170	00	09.7 %
Gender						
Female	1,201	31.9%	161	32.8%	52	42.6%
Male	2,565	68.1%	330	67.2%	70	57.4%
Disability						
ASD	683	18.1%	64	13.0%	3	2.5%
B/VI	12	0.3%	3	0.6%	0	0.0%
DB	3	0.1%	0	0.0%	0	0.0%
DCD Mild	231	6.1%	6	1.2%	0	0.0%
DCD Severe	58	1.5%	0	0.0%	0	0.0%
DD	80	2.1%	211	43.0%	108	88.5%
DHH	74	2.0%	14	2.9%	2	1.6%
EBD	319	8.5%	2	0.4%	0	0.0%
OHD	537	14.3%	4	0.8%	0	0.0%
PI	57	1.5%	4	0.8%	0	0.0%
S/LI	635	16.9%	179	36.5%	9	7.4%
SLD	1,044	27.7%	0	0.0%	0	0.0%
SMI	19	0.5%	4	0.8%	0	0.0%
TBI	14	0.4%	0	0.0%	0	0.0%
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Total	3,766	100%	491	100%	122	100%

Note: Counts are by Child Count district for school year 09-10 - base on age as of 12/1 of the school year(source: Child Count database).

	Part B(6 - 21) Special Ed Served	Part B(6 - 21) Special Ed Served %	Part B(3 - 5) Special Ed Served	Part B(3 - 5) Special Ed Served%	Part C(Birth - 2) Special Ed Served	Part C(Birth - 2) Special Ed Served %
Race/Ethnicity	,					
American Indian	38	1.0%	10	2.0%	0	0.0%
Asian	193	5.1%	32	6.4%	15	12.4%
Black	509	13.5%	58	11.7%	16	13.2%
Hispanic	245	6.5%	35	7.0%	5	4.1%
White	2,788	73.9%	362	72.8%	85	70.2%
Gender						
Female	1,211	32.1%	166	33.4%	52	43.0%
Male	2,562	67.9%	331	66.6%	69	57.0%
Disability						
ASD	701	18.6%	64	12.9%	3	2.5%
B/VI	12	0.3%	3	0.6%	0	0.0%
DB	2	0.1%	0	0.0%	0	0.0%
DCD Mild	230	6.1%	5	1.0%	0	0.0%
DCD Severe	57	1.5%	0	0.0%	0	0.0%
DD	78	2.1%	220	44.3%	107	88.4%
DHH	68	1.8%	12	2.4%	2	1.7%
EBD	292	7.7%	2	0.4%	0	0.0%
OHD	536	14.2%	4	0.8%	0	0.0%
PI	58	1.5%	4	0.8%	0	0.0%
S/LI	653	17.3%	178	35.8%	9	7.4%
SLD	1,055	28.0%	0	0.0%	0	0.0%
SMI	19	0.5%	5	1.0%	0	0.0%
TBI	12	0.3%	0	0.0%	0	0.0%
Total	3,773	100%	497	100%	121	100%

Note: Counts are by serving district for school year 09-10 - base on age as of 12/1 of the school year(source: Child Count database).

Race/Ethnicity	Total	Total		
	Grades K - 12	Grades K - 12		
	District Enrollment	District Enrollment %		
American Indian	185	0.7%		
Asian	2,135	7.9%		
Black	2,456	9.1%		
Hispanic	1,537	5.7%		
White	20,745	76.7%		
		-		
Total	27,058	100.0%		

Note: Counts of children enrollment grades K - 12 based on MARSS October 1 enrollment.

Total Grades K - 12	Special Education 6 - 21
Home Primary Language	Home Primary Language

Race/Ethnicity	English	Other	English	Other
American Indian	177	8	37	3
Asian	944	1,191	89	101
Black	1,891	565	444	60
Hispanic	631	906	130	117
White	20,378	367	2,743	42
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Total	24,021	3,037	3,443	323

Note: 'Total School Aged' include enrolled children grades K - 12 based on MARSS October 1 enrollment. 'Special Education' counts include kids ages 6 - 21 based on December 1 Child Count.

District Special Education Composition Index, Ages 6 - 21: These tables show your district's enrollment counts and percentages by race for the six largest disability groups that are included in Indicators 9 and 10 of the Part B SPP. The percentages in Table 2 are based on the enrollment numbers shown in Table 1.

By comparing the proportion of students of a given race in a given disability category to their overall proportion in the district (Table 2), teachers and administrators can see what groups have higher or lower rates in special education than would be expected. Thus, the composition index answers the question: Are there more or fewer students from a given group in special education than we would expect, given their proportion the district's enrollment?

Cells in Table 1 that are highlighted include less than 10 students. This information should not be distributed because of student privacy. The corresponding percentages in Table 2 that are calculated based on cells with fewer than 10 students should not be used to draw conclusions on the racial distribution of students among disability categories because percentages based on small numbers of students can fluctuate greatly from year to year.

Table 1: District Special Education Enrollment Counts, by Race and Disability Category, Ages 6-21

Race Ethnicity	ASD Enrollment	DCD Enrollment*	EBD Enrollment	OHD Enrollment	SLI Enrollment	SLD Enrollment	All Special Education Enrollment
American Indian	7	2	6	8	4	11	40
Asian	46	14	15	9	47	34	190
Black	38	48	84	51	67	191	504
Hispanic	25	18	18	30	30	111	247
White	567	207	196	439	487	697	2,785
Total	683	289	319	537	635	1,044	3,766

Table 2: District Special Education Entrollment Percentages, by Race and Disability Category, Ages 6-21

Race Ethnicity	ASD %	DCD %	EBD %	OHD %	SLI %	SLD %	All Special Education %	Total District Grades K-12 %	Total State Grades K-12 %
American Indian	1.0	.7	1.9	1.5	.6	1.1	1.1	.7	2.3
Asian	6.7	4.8	4.7	1.7	7.4	3.3	5.0	7.9	6.4
Black	5.6	16.6	26.3	9.5	10.6	18.3	13.4	9.1	9.7
Hispanic	3.7	6.2	5.6	5.6	4.7	10.6	6.6	5.7	6.7
White	83.0	71.6	61.4	81.8	76.7	66.8	74.0	76.7	75.0
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Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

'DCD*' includes both mild/moderate and moderate/severe

Note: Special Education counts and percentages are by Child Count district for school year 09-10 based on age as of 12/1 of the school year (source: Child Count database). Total District and Stage percentages are based on MARSS October 1 enrollment for grades K - 12.