

## Student Learning Goals Documentation

Teacher:

School:

Grade/Subject Area:

Peer Reviewer(s):

Summative Evaluator:

Setting Student Learning Goals  
*Completed by the Teacher*

### CLASS GOAL

Student Population	
Standards Addressed	
Interval of Instruction	
Approved Assessment(s)	This assessment is: <input type="checkbox"/> Pre-Approved or <input type="checkbox"/> Evaluator Approved
Approved Mastery Scores	Mastery— Partial Mastery—

Student Starting Points	<b>Low level of prep:</b> Number of students = Percent of students =	<b>Medium level of prep:</b> Number of students = Percent of students =	<b>High level of prep:</b> Number of students = Percent of students =
-------------------------	--	---	---

### Class Student Learning Goal

To be rated effective, students will achieve the following results on the approved assessment and mastery scores:

Class Student Learning Goal	Non-Mastery Number of students = Percent of students =	Partial Mastery Number of students = Percent of students =	Mastery Number of students = Percent of students =
-----------------------------	--	--	--

Rationale for Class SLG:	
--------------------------	--

### TARGETED NEED GOAL

Target Population	
Targeted Standards	
Interval of Instruction	
Approved Assessment(s)	This assessment is: <input type="checkbox"/> Pre-Approved or <input type="checkbox"/> Evaluator Approved
Approved Mastery Scores	Mastery—  Partial Mastery—

### Targeted Need Student Learning Goal

To be rated effective, targeted students will achieve the following results on the approved assessment and mastery scores.

Targeted Need Student Learning Goal	Non-Mastery Number of students = Percent of students =	Partial Mastery Number of students = Percent of students =	Mastery Number of students = Percent of students =
-------------------------------------	--	--	--

Rationale for Targeted Need SLG	
---------------------------------	--

## Student Learning Goal Approval

*Completed by the Summative Evaluator*

Approval of Student Learning Goals

### Class Goal

Priority of Content       Acceptable       Unacceptable

Quality of Assessment       Acceptable       Unacceptable

Rigor of Goal       Acceptable       Unacceptable

### Evaluator Feedback:

### Targeted Need Goal

Priority of Content       Acceptable       Unacceptable

Quality of Assessment       Acceptable       Unacceptable

Rigor of Goal       Acceptable       Unacceptable

### Evaluator Feedback:

The teacher and summative evaluator will sign the Student Learning Goals documentation to indicate that the class and targeted need goals have been reviewed and agreed to.

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

AFTER TRACKING PROGRESS AND REFINING INSTRUCTION:

## Results of Student Learning Goals

Completed by the Teacher

### CLASS GOAL

Students achieved the following results on the approved assessment and mastery scores:

Results	Non-Mastery Number of students = Percent of students =	Partial Mastery Number of students = Percent of students =	Mastery Number of students = Percent of students =
---------	--	--	--

Reflection:	
-------------	--

### Targeted need goal

Targeted students achieved the following results on the approved assessment and mastery scores:

Results	Non-Mastery Number of students = Percent of students =	Partial Mastery Number of students = Percent of students =	Mastery Number of students = Percent of students =
---------	--	--	--

Reflection:	
-------------	--

Were there any changes to the number of students in your class or significant student attendance issues that should be considered when scoring your class goal and/or targeted need goal?

## Scoring

### Completed by the Summative Evaluator

<i>Exemplary</i>	<i>Effective</i>	<i>Development Needed</i>	<i>Unsatisfactory</i>
<i>The teacher has surpassed expectations described in the SLG and/or demonstrated an outstanding impact on student learning</i>	<i>The teacher has met the expectation described in the SLG and/or has demonstrated a considerable impact on student learning</i>	<i>The teacher has not fully met the expectation described in the SLG, but has still demonstrated some impact on student learning</i>	<i>The teacher has not met the expectation described in the SLG and has demonstrated an insufficient impact on student learning.</i>

**Class Goal:**

- Exemplary
- Effective
- Development Needed
- Unsatisfactory

**Targeted Need Goal:**

- Exemplary
- Effective
- Development Needed
- Unsatisfactory

**Evaluator Feedback:**

The teacher and summative evaluator will sign the Student Learning Goals documentation to indicate that the results and scoring have been reviewed.

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_