

# MINNESOTA BOARD OF TEACHING

## Board of Teaching Minutes December 14, 2012

Board members present: Erin Azer, John Bellingham, Dan Bittman, Kristi Delaney, Lesa Covington

Clarkson, Kim Hill, Ron Hill, Mike Larson, and Diane O'Brien

Board members not present: Karen Palmen, Leonard Runck

I. Call to order: The December 14, 2012, meeting of the Minnesota Board of Teaching was convened by Vice Chair, K. Hill at 8:40 a.m. at the Minnesota Department of Education, Conference Center A, room 13.

Vice Chair K. Hill welcomed Board members, staff, and guests to the meeting.

## **II. Business Meeting**

Vice Chair K. Hill made change to agenda item IV A to reflect it is not an action item (report only).

**A. Approval of Agenda with Flexibility:** R. Hill moved approval of the agenda with flexibility. D. Bittman seconded the motion. The motion carried unanimously.

#### B. Consent Agenda:

**1. Approval of the November 9, 2012, Board of Teaching minutes**: D. Bittman moved approval of the Consent Agenda. L. Covington Clarkson seconded the motion. The motion carried unanimously.

## 2.Institutional and Program Approvals:

The following licensure programs are being recommended for INITIAL approval by reviewers who evaluated Request for Initial Program Approval (RIPA)

## Bethel University - Approval through June 30, 2015

8710.5050 Special Education: Academic and Behavior Strategist (ABS) 8710.5000 Special Education: Core Skills for Teachers of Special Education for ABS

## College of St. Benedict – Approval through June 30, 2014

8710.3320 Middle Level Endorsement: Communication Arts and Lit. Grades 5-8

# Minnesota State University Mankato – Approval through June 30, 2014

8710.3310 Middle Level Endorsement: Communication Arts and Lit. Grades 5-8 8710.5850 Special Education: Autism Spectrum Disorders

#### Minnesota State University - Moorhead - Approval through June 30, 2014

8710.5850 Special Education: Autism Spectrum Disorders

#### University of Minnesota – Crookston – Approval through June 30, 2013

8710.3200 Teachers of Elementary Education grades K-6

8710.2000 Standards of Effective Practice for Elementary program

#### University of Minnesota - Duluth - Approval through June 30, 2014

8710.5050 Special Education: Academic and Behavior Strategist (ABS)

8710.2000 Standards of Effective Practice for Elementary program

8710.5000 Special Education: Core Skills for Teachers of Special Education for ABS

#### Augsburg College - Approval through June 30, 2014

8710.5050 Special Education: Academic and Behavior Strategist (ABS)

8710.5000 Special Education: Core Skills for Teachers of Special Education for ABS

#### St. Cloud State University - Approval through June 30, 2014

8710.5050 Special Education: Academic and Behavior Strategist (ABS)

8710.5850 Special Education: Autism Spectrum Disorders

The following licensure programs are being recommended for CONTINUING approval by reviewers who evaluated amended program reports to evidence compliance to the new special education standards effective January 1, 2013

## Minnesota State University - Moorhead - Approval through June 30, 2014

8710.5400 Special Education: Developmental Disabilities

8710.5500 Special Education: Early Childhood

8710.5600 Special Education: Emotional Behavioral Disorder

8710.5700 Special Education: Specific Learning Disabilities

8710.5800 Special Education: Physical and Health Disabilities

8710.5000 Special Education: Core Skills for Teachers of Special Education

8710.2000 Standards of Effective Practice: updates for technology components

8710.5300 Special Education: Developmental Adapted Physical Education with Core

#### Bemidji State University - Approval through June 30, 2015

8710.5600 Special Education: Emotional Behavioral Disorder

8710.5700 Special Education: Specific Learning Disabilities

8710.5000 Special Education: Core Skills for Teachers of Special Education

#### Minnesota State University - Mankato - Approval through June 30, 2014

8710.5600 Special Education: Emotional Behavioral Disorder

8710.5700 Special Education: Specific Learning Disabilities

8710.5500 Special Education: Early Childhood

8710.5000 Special Education: Core Skills for Teachers of Special Education: ECSE only

#### St. Cloud State University - Approval through June 30, 2014

8710.5400 Special Education: Developmental Disabilities

8710.5600 Special Education: Emotional Behavioral Disorder

8710.5700 Special Education: Specific Learning Disabilities

8710.5000 Special Education: Core Skills for Teachers of Special Education

8710.2000 Standards of Effective Practice: updates for technology components

#### **Programs Recommended for Disapproval**

#### **Walden University**

8710.5600 Special Education: Emotional Behavioral Disorder 8710.5700 Special Education: Specific Learning Disabilities

#### **Augsburg College**

8710.5600 Special Education: Emotional Behavioral Disorder 8710.5700 Special Education: Specific Learning Disabilities

#### **Southwest Minnesota State University**

8710.5600 Special Education: Emotional Behavioral Disorder 8710.5700 Special Education: Specific Learning Disabilities 8710.5400 Special Education: Developmental Disabilities

8710.5300 Special Education: Developmental Adapted Physical Education

8710.5500 Special Education: Early Childhood

#### **Bethel University**

8710.5600 Special Education: Emotional Behavioral Disorder 8710.5700 Special Education: Specific Learning Disabilities

8710.5300 Special Education: Developmental Adapted Physical Education

#### **University of MN: Twin Cities**

8710.5600 Special Education: Emotional Behavioral Disorder 8710.5700 Special Education: Specific Learning Disabilities 8710.5400 Special Education: Developmental Disabilities

#### University of MN: Duluth

8710.5600 Special Education: Emotional Behavioral Disorder 8710.5700 Special Education: Specific Learning Disabilities

#### **Bemidji State University**

8710.5300 Special Education: Developmental Adapted Physical Education

#### Minnesota State University: Mankato

8710.5300 Special Education: Developmental Adapted Physical Education

## Winona State University

8710.5300 Special Education: Developmental Adapted Physical Education

8710.5500 Special Education: Early Childhood

#### St. Cloud State University

8710.5800 Special Education: Physical and Health Disabilities

## Hamline University/Teach for America Partnership

8710.5600 Special Education: Emotional Behavioral Disorder 8710.5700 Special Education: Specific Learning Disabilities

## 3. Waiver requests:

3. Waiver requests:	Maliana Caburatan	F divisit 1. B
Anoka Hennepin-ALP	Melissa Schuster	Experimental Prog.
	Leah Willcutt Devon Johnson	Experimental Prog.
Project Correctional Facility		Experimental Prog.
Brainerd-Correctional Facility	Jessica Turner	Experimental Prog.
Burnsville-Eagan- Savage - ALC	Andrew Nagahaski	Experimental Prog.
	Maureen Pilney	Experimental Prog.
	Scott Doran	Experimental Prog.
Detroit Lakes – Care and Treatment Center	Jill Unruh	Experimental Prog.
Eastern Carver County-ALC	John Hopkins	Experimental Porg.
Floodwood-ALP	James Pavlek	Experimental Prog.
Foley-ALP	Donald Olson	Experimental Prog.
Hiawatha Valley-ALC	Marian Mahoney	Experimental Prog.
Hinckley-Finlayson-ALP	Bradley Jensen	Experimental Prog.
ISD 287 - Care and Treatment Center	Jason Reese	Experimental Prog.
Inver Grove Heights	Tim Peper	Experimental Prog.
<u> </u>	LoriHaak	Experimental Prog.
Mid-State	Melissa Luethmers	Experimental Prog.
	Darbie Johnson	Experimental Prog.
	KaraFraik	Experimental Prog.
	Susan Bjorstrom	Experimental Prog.
Minneapolis - Contract	Erin Helland	Experimental Prog;
Alternative and Care and	Cheryl Werling	Experimental Prog.
Treatment Center	James Lorenz	Experimental Prog.
	Edward Perrault	Experimental Prog.
	Kristofor Bulander	Experimental Prog.
	Kelly Place	Experimental Prog.
	Gary Partney	Experimental Prog.
	Joan Toohey	Experimental Prog.
Minnesota Internship	Nicole Hollins	Experimental Prog.
Nashwauk-Keewatin-ALP	Shelly Flaten	
	•	Experimental Prog.
North Branch-ALC	Sara Griesmann Scott Miller	Experimental Prog.
Northland Community		Experimental Prog.
Northland Community	Jodi Weston	Experimental Prog.
Rochester- Care and Treatment	Donald Nordine	Experimental Prog.
Center and ALC	Christine Heruth	Experimental Prog.
	Phyllis Barnidge	Experimental Prog.
	Edwin Boyd	Experimental Prog.
Roseau-ALP	Lori Kasprick	Experimental Prog.
SW/WC Service Coop- ALC	Anna Johannsen	Experimental Prog.

**4. Report**: Variance and Temporary Limited License Appeals issued. Report was received.

C. Discretionary Variance Requests:

Edgerton	Lori Romans	ESL K-12
Milroy	Melissa Lyngen	Parent Educator
Nashwauk-Keewatin	James Madzey	Science 8 & Chem.11-12
TrekNorth	Jennifer Roy	Life Science

- K. Delaney moved to approve all discretionary variance requests. L. Covington Clarkson seconded the motion.
- R. Hill moved to amend the motion to remove the request from Rochester Math and Science Academy (Koster). J. Bellingham seconded the motion. The motion carried unanimously.

The original motion as amended carried unanimously.

D. Bittman moved to approve Rochester Math and Science Academy (Koster). M. Larson seconded the motion. The motion failed unanimously.

## **D. NonLicensed Community Expert Requests**

Board members were given time to review materials.

M. Larson moved to approve all Group I: First Time NonLicensed Community Expert requests. K. Delaney seconded the motion. The motion carried unanimously.

**Group I: First Time NonLicensed Community Expert Requests approved** 

School	Teacher	Program
ACGC	Gregg Kragenbring	Technology Education 7- 12
AFSA	Christine Swanson	Special Ed. EBD 7-12
Carver Scott Ed Coop	Wright Braudt	Graphic Design K-6
Goodhue County	Anne Lang	EBD 8-12
Hopkins	Yang Gao	Elementary Education K-6
ISD 917	Billy Copley	NanoScience
	Daniel Bladder	(nonlicensure area)
Lionsgate Academy	DeAnna Rumsey	Special Ed:EBD K-12 & Autism Specialist 7-12
Mankato	Heather Milton	ABE – Adult
Northfield	Sandra Anderson	Early Childhood Spec. Ed.
Prior Lake-Savage	Hannah Lawman	Spanish 6-8
St. Paul	Steven Pastor	Technology Ed. 9-12
South Washington	Julie Hsiu-Li Cheng	Chinese Language 6
Westonka	Tammy Canas-Diaz	Spanish 8-12

- D. Bittman moved to approve all Group II: Renewal/Repeat NonLicensed Community Expert requests. R. Hill seconded the motion. The motion carried unanimously.
- J. Bellingham moved to approve the additional Group II: Renewal/Repeat NonLicensed Community Expert request from Brooklyn Center. K. Delaney seconded the motion. The motion carried unanimously.

Group II: Renewals and Repeats NonLicensed Community Expert Requests approved

School	Teacher	Program
Brooklyn Center	Wendy Muhlhauser	French 6-7
Plummer	Krista Bernstein	Music K-6
St. Cloud	Krista Ventura	Elementary Education K
St. Paul	Abbie Defiel	Elementary Education 3

**E. MDE Report:** Dr. Rose Chu, Assistant Commissioner for MDE, provided reflections about the Board of Teaching and Educator Licensing Kaizen event and findings, and reported on several MDE initiatives including the Bullying Task Force, Global Learning Advisory Board, and rulemaking process for Social Studies standards.

#### F. Public Comment:

Kitty Foord, Minnesota State University - Mankato, provided the "MACTE Minute." (Minnesota Association of Colleges for Teacher Education).

III. Unfinished Business: None at this time.

At 12:05 p.m. Vice Chair K. Hill called a recess; the meeting was reconvened at 12:39 p.m.

#### IV. New Business

- A. Report: Kaizen Continuous Improvement Process Recommendations: Board of Teaching staff members Karen Balmer, Kelly Garvey, Monica Rasmussen, and Heather Ward, and Educator Licensing staff members Debby Odell and Marilyn Roundy presented results from a continuous improvement process that was held November 26-29.
- **B. Report: PERCA Working Group Summary and Data System Overview**: Karen Balmer provided updates from the PERCA working group. Erin Doan shared the schematic for the data system that is being built to capture the program approval processes, both initial (RIPA: Request for Initial Program Approval) and continuing (PERCA: Program Effectiveness Report for Continuing Approval). Erin also shared a screen shots of the test site to demonstrate how the system will operate.
- **C.** Action: Launch Rulemaking Process to Revise MN Rule 8700.7600: Karen Balmer read the following resolution:

Proposed Amendment to Rules Governing Institutional and Program Approval, Minnesota Rules, 8700.7600

- I, Kimberly Hill, certify that I am a member and the Vice-Chair of the Board of Teaching, a board authorized under the laws of the State of Minnesota; that the following is a true, complete, and correct copy of a resolution that the Board of Teaching adopted at a properly convened meeting on December 14, 2012; that a quorum was present; and that a majority of those present voted for the resolution, which has not been rescinded or modified. The Board resolved the following:
  - 1. The Executive Director of the Board of Teaching is authorized and directed to initiate the rulemaking process and to publish a Request for Comments.

- 2. The Executive Director of the Board of Teaching is authorized and directed to sign and to give the Notice of the Board's Intent to Adopt Rules using Alternate Notices of whether a hearing will be held. The Executive Director must give this notice to all persons who have registered their names with the Board for that purpose. The Executive Director must also publish the Notice in the State Register. Furthermore, the Executive Director is authorized and directed to do anything else needed to complete this Notice.
- 3. If there are fewer than 25 outstanding hearing requests, the Executive Director of the Board of Teaching is authorized and directed to sign the Order Adopting Rules and to do anything else needed to adopt these rules without a hearing.
- 4. If there are 25 or more outstanding hearing requests, the Executive Director of the Board of Teaching, is authorized and directed to act as the Board's representative at the hearing and do anything else needed to adopt these rules with a hearing. This includes authority to sign the Order Adopting Rules if there are no modifications to the rules other than modifications approved by the Board.

R.Hill moved to authorize Vice Chair K. Hill to sign the resolution read by K. Balmer; M. Larson seconded the motion. The motion carried unanimously.

- D. Report: edTPA Updates and Policy Discussion: Karen Balmer presented information and updates regarding edTPA, including new communications efforts and the process for hiring an edTPA Coordinator. There are also important policy discussions underway within the edTPA Steering Committee, including the use of edTPA and the report due to the Legislature on January 15, 2013.
- **E.** Action: 2013 Legislative Session Planning: Karen Balmer presented possible topics for Board discussion and consideration for legislative action. Board members requested additional details for further discussion at the January Board of Teaching meeting.
- F. Action: Elections for 2013 Executive Committee:

Karen Balmer announced the 2013 Board of Teaching nominees.

Chair: John Bellingham Vice Chair: Michael Larson

Executive Committee: Daniel Bittman and Lesa Convington Clarkson

K. Hill reported the nominations that had been received and called three times for additional nominations. Receiving no other nominations, R. Hill moved to submit the slate of nominees by acclamation. The motion passed unanimously.

V. Reports: None at this time
VI. Licensure Matters: None at this time

VII. Adjourn: Meeting called to adjourn at 2:20 p.m.

Next meeting: Friday, January 9, 2013