Minnesota Department of Education

Coordination Standards

Coordination with other educational programs is the process districts use to provide special education within the context of all other educational programs. This process includes coordinating with an array of programs, both state mandated educational programs and federally mandated educational programs.

Coordination with Other Educational Programs Standards

Inclusive Educational Program Plan

Establishment of a Plan

The school board in each district shall adopt a written plan to assure that the curriculum developed for use in district schools establishes and maintains an inclusive educational program. An inclusive educational program is one that employs a curriculum that is developed and delivered so that students and staff gain an understanding and appreciation of: A. The cultural diversity of the United States. Special emphasis must be placed on American Indians/Alaskan natives, Asian Americans/Pacific Islanders, Black Americans, and Hispanic Americans. The program must reflect the wide range of contributions by and roles open to Americans of all races and cultures. B. The historical and contemporary contributions of women and men to society. Special emphasis must be placed on the contributions of women. The program must reflect the wide range of contributions by and roles open to American women and men. C. The historical and contemporary contributions to society by persons with disabilities. The program must reflect the wide range of contributions by and roles open to Americans with disabilities. (Minn. R. 3500.0550, subp. 1).

Specifications for the Plan

The current plan must: A. address the manner in which the multicultural and gender fair concepts in subpart 1, items A, B, and C are to be incorporated into the curriculum goals, learner outcomes, and evaluation processes established in the district; B. determine the extent to which the district curriculum advisory committee established by Minnesota Statutes, section 120B.11, subdivision 3, will be involved in implementing this part; C. include evidence of substantive involvement by women, persons of color, and persons with disabilities in the development of the plan. In communities with no persons of color, the district shall use resource people available in the region, state, or nation whenever the plan is developed, reviewed, or revised; D. include specific goals, objectives, and implementation timelines for the curriculum processes, content, and materials needed for each of the areas in subpart 1; E. include procedures for systematic monitoring and evaluation of the plan; and F. include a description of the program planned to provide in-service training for all staff in the areas related to subpart 1, items A, B, and C, and subpart 2, items D and E. (Minn. R. 3500.0550, subp. 2).

Filing, Reports, Review, and Revision

A. The current plan must be on file in the administrative offices of the district and with the commissioner of education. B. The district shall submit status reports on implementing the plan as requested by the commissioner. C. The current plan must be reviewed at least every six years and be revised as necessary. (Minn. R. 3500.0550, subp. 3).

Bilingual Education/Limited English Proficiency (LEP)

English Language Acquisition, Language Enhancement, and Academic Achievement Act

See 20.U.S.C. §§ 6801-6871

See 20 U.S.C. §§ 7401-7491

Education for Limited English Proficient Students Act

See Minn. Stat. §§ 124D.58-124D.64

Title I: Improving the Academic Achievement of the Disadvantaged

See 34 C.F.R. Part 200

Improving Basic Programs Operated by Districts

See 20 U.S.C. §§ 6311-6322

Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk

See 20 U.S.C. §§ 6451-6455

Reading First

See 20 U.S.C. §§ 6361-6368

Head Start Programs

See 42 U.S.C. §§ 9831-8952

Vocational Education

Vocational and Technical Education

See 20 U.S.C. §§ 2301-2415

State Rules Relating to Secondary Vocational Education

See Minn. R. 3505.1000-3505.5900

Area Learning Centers

See Minn. Stat. §§ 123A.05-123A.09

High School Graduation Incentives Program

See Minn. Stat. § 124D.68

School Dropout Prevention

See 20 U.S.C. §§ 6551-6561i

Basic Education for Adults

See 20 U.S.C. §§ 9201-9276

Preparing, Training, and Recruiting High Quality Teachers and Principals: Mathematics and Science Partnerships

See 20 U.S.C. §§ 6661-6663

Career Teacher

See Minn. Stat. § 124D.29

Indian Education

See 20 U.S.C. §§ 7401-7492