Worksheet to Determine Equitable Services

Instructional Program(s) Distribution to public and nonpublic Title I programs using the same per-pupil funding unit (PPFU). The total amount of your Title I allocation, including any balance forward or transferred funds, minus off-the-top reservations, equals the net Title I allocation to be distributed to Title I eligible public and nonpublic schools.

Public and nonpublic schools in participating public school attendance areas:

Total amount of funds budgeted (allocation + balance forward + transferred funds) that remain after set-asides are taken out.

Total number of children receiving free and reduced-priced lunch (FRPL) in the public and nonpublic schools.

$ _____ Divided by _____ Equals $ _____ PPFU

Parental Involvement Reservation under Section 1118 of ESEA. Districts that receive $500,000 or more are required to set aside at least 1% of the total Title I allocation plus transferred funds. Districts that receive less have the option to set aside Title I funds for this activity.

Public and nonpublic schools in participating public school attendance areas:

1% of the allocation + transferred funds

Total number of children receiving FRPL in the public and nonpublic schools.

$ _____ Divided by _____ Equals $ _____ PPFU

Note: if the district is not required to set aside funds under Section 1118 for parental involvement, and did not voluntarily set aside these funds, no funds are allocated for equitable services to parents of Title I students. The requirement to provide parent involvement activities for the parents of public and nonpublic Title I students must be fulfilled whether or not funds are allocated.

LEA Activities for activities such as implementing new curriculum in all Title I schools, other general staff development activities paid with Title I funds, after school programs, summer school or other activities. The equitable services for a preschool program are not subject to equitable participation for nonpublic schools.

Public and nonpublic schools in participating public school attendance areas:

Total amount of funds set aside for the summer program.

Total number of children receiving FRPL in the public and nonpublic schools.

$ _____ Divided by _____ Equals $ _____ PPFU

Highly Qualified Professional Development Reservation under Sec. 1119 of ESEA

Public and nonpublic schools in participating public school attendance areas:

Total amount of funds set aside for Section 1119 professional development.
$ _____

Total number of children receiving FRPL in the public and nonpublic schools.
Divided by _____ Equals $ _____ PPFU

Adjusted PPFU (APPFU)

If the district is going to fund public schools with differing PPFUs, the district must place the public schools in rank order by percentage of poverty, with public schools with highest percentage of poverty receiving the highest PPFUs.

(1) Name of public schools and the names of nonpublic schools with students residing in this public school's attendance area	(2)Number of students attending this public school	(3) Percent of low-income public school students	(4 a-c) Number of low-income students residing in participating public school attendance area			(5) PPFU or APPFU	(6) Amounts available for instructional services by public and nonpublic schools (Col 4c x Col 5)
			4a Public	4b Nonpublic	4c Total		
							Total Amount Budgeted:

Save the completed form in your files

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