Tiered Licensure Advisory Task Force Survey

Based on our past discussions that have identified possible elements we might value in a tiered licensing system, this survey is intended as a "straw horse" framework that captures those elements, and possible policies to shape the elements. Completing the survey is intended to provide each of us with a way to refresh our memories about past discussions, and also a starting point for decision-making as we work to complete our report in the few remaining meetings.

survey via email. We encourage you to discuss the survey statements with your affiliated organization. Survey contents and feedback will be discussed at the January 17th meeting.
Please respond to all statements. Comments are optional.
Scoring:
1 Strongly Agree 2 Agree 3 Indifferent 4 Disagree 5 Strongly Disagree
In the comment boxes please write in:
1) A statement you feel is important that was not included
"An agreed upon measure of value-added should be required for Tier 2 license renewal."
2) A revision to a statement that has been included
"I agree that a Tier 2 license should be valid for 5 years. However, I would strongly agree that a Tier 2 license should be valid for 10 years."
3) A general comment requesting more information.
"What have other states done about?"
Thank you for your time and we look forward to seeing you at our next meeting!
Tier 1: Initial Licensure
Tier 1: Initial Licensure Initial licensure should continue to meet current Board of Teaching standards and requirements, including the new Teacher Performance Assessment. *
Initial licensure should continue to meet current Board of Teaching standards and requirements,
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Initial licensure should continue to meet current Board of Teaching standards and requirements, including the new Teacher Performance Assessment. * 1 2 3 4 5

Vertical Movement to Tier 2: Required Induction Phase

Strongly Agree C C	or licens	0		Strongly Disagree	
Strongly Agree C C	or licens	0			
Should not be required to		sed tea			
an induction phase due to				adding new licensure fields; ields. *	a teacher would not repo
1 2	2 3	4	5		
Strongly Agree C C					
All induction programs sh	ould be	e state	-appr	oved. *	
1	2 3	4	5		
Strongly Agree C C					
• •				m must include: orientations,	seminars, workshops *
Strongly Agree C C					
In order to be approved, training of mentors *	an indu	ction p	orogra	m must include: mentoring, ir	ncluding selection and
1 2	2 3	4	5		
Strongly Agree C C					
In order to be approved,	an indu	ction p	orogra	m must include: collaboration	opportunities. *
1 2	2 3	4	5		
Strongly Agree C C	0	0	0	Strongly Disagree	

In order to be ap opportunities. *	prov	ed, ar	indu	ction	progra	am must include: obse	ervation and feedback
	1	2	3	4	5		
Strongly Agree	0	0	0	0	0	Strongly Disagree	
Teachers must b induction prograr					n the i	nstructional day and	setting to participate and meet
	1	2	3	4	5		
Strongly Agree						Strongly Disagree	
Induction program	ms s	hould	be m	inimu	m 3 y	ears, with possible me	ovement to Tier 2 in 4th year. *
	1	2	3	4	5		
						Strongly Disagree	
Teachers have u		•				ully complete an indud	ction program. *
Strongly Agree	0	0	0	0	0	Strongly Disagree	
						n induction program ir gnized in subsequent	n the same district (i.e.: due to layer employment. *
	1	2	3	4	5		
Strongly Agree						Strongly Disagree	
Teachers who ar profession. *	e un	able t	o suc	cessf	ully co	mplete an induction p	program should be exited from the
	1	2	3	4	5		
Strongly Agree	0	0	0	0	0	Strongly Disagree	
Successful comp	oletio	n mus	st be v	verifie	d by a	ı local committee. *	
	1	2	3	4	5		
Strongly Agree	0	0	0	0	0	Strongly Disagree	

Successful completion of induction should require evidence of student learning based on assessments, locally determined measures, or standardized tests. *	formative
1 2 3 4 5	
Strongly Agree C C C C Strongly Disagree	
Comments: Vertical Movement to Tier 2 Required Induction Phase	
Tier 2	
Valid for 5 years. *	
1 2 3 4 5	
Strongly Agree O O O O Strongly Disagree	
Multiple licenses correlate / have common expiration date. *	
1 2 3 4 5	
Strongly Agree C C C C Strongly Disagree	
Comments: Tier 2	

Renewal should standards. *	be b	ased	on de	mons	tratior	n of professional deve	elopment aligned to InTASC
	1	2	3	4	5		
Strongly Agree	0	0	0	0	0	Strongly Disagree	
A teacher, in col practices. *	labor	ation	with a	ıdmini	strato	rs, should determine	specific goals, activities, and
	1	2	3	4	5		
Strongly Agree						Strongly Disagree	
Tier 2 renewals : development. *						district-based system	s and goals for professional
Strongly Agree						Strongly Disagree	
							ner licensure tier. *That is, a teacher al or horizontal mobility.
	1	2	3	4	5		
Strongly Agree						Strongly Disagree	
						quirements could be h a locally-determined	issued a 1-year probationary status d remediation plan. *
	1	2	3	4	5		
Strongly Agree	0	0	0	0	0	Strongly Disagree	
Renewals should	d be	reviev	ved ar	nd pro	cesse	ed by local committee	S. *
	1	2	2	4	5		

Strongly Agree C C C C Strongly Disagree

Licensure renewal locally determine							ased on formative assessments,
	1	2	3	4	5		
Strongly Agree						Strongly Disagree	
Comments: Rene	ewal	of Tie	r 2				
						A	
1						Þ	
Vertical M	lov	em	ent	to	Tie	er 3	
Achievement of 7 Certification. *	Tier 3	3 requ	ires m	neetin	g stat	e-recognized criteria	including National Board
	1	2	3	4	5		
Strongly Agree						Strongly Disagree	
Achievement of The Master's degree.		3 requ	ires n	neetin	g stat	e-recognized criteria	including a content-specific
	1	2	3	4	5		
Strongly Agree	0	0	0	0	0	Strongly Disagree	
				!	a otot	e-recognized criteria	
Achievement of of exceptional pe							including demonstration of 3+ years
	erforn	nance	base	d on I	ocal e		including demonstration of 3+ years

Comments: Ver	tical N	Moven	nent t	o Tier	3	
1						<u> </u>
Tier 3						
Valid for 5 years). *					
	1	2	3	4	5	
Strongly Agree	0	0	0	0	0	Strongly Disagree
Multiple licenses						
					5	
Strongly Agree	0	0	0	0	0	Strongly Disagree
Must be optiona	l for t	eache	ers. *			
	1	2	3	4	5	
Strongly Agree	0	0	0	0	0	Strongly Disagree
Comments: Tier	3					
						_
1						Þ

Horizontal Movement into Additional Role(s).

The state should recognize leadership roles and duties outside the classroom specific to implementation of school or district professional development plans, including coaching, mentoring, PLC facilitation, PAR support. *

	1	2	3	4	5	
Strongly Agree	0	0	0	0	0	Strongly Disagree
						etermined but must r itoring of these indivi
	1	2	3	4	5	
Strongly Agree	0	0	0	0	0	Strongly Disagree
Teachers would	still k	oe req	uired	to me	et Tie	r 2 renewal requirem
	1	2	3	4	5	
Strongly Agree	0	0	0	0	0	Strongly Disagree
Must be optional	for t	eache	ers. *			
	1	2	3	4	5	
Strongly Agree	0	0	0	0	0	Strongly Disagree
Could be added	to a	teach	er's e	xisting	j licen	se(s). *
	1	2	3	4	5	
Strongly Agree	0	0	0	0	0	Strongly Disagree
Valid for 5 years	. *					
	1	2	3	4	5	
Strongly Agree	0	0	0	0	0	Strongly Disagree

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