Minnesota Department of Education

Family Survey - Special Education

This is a survey for parents of students receiving special education services. Your responses will help guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: ***Very Strongly Disagree, Strongly Disagree, Disagree, Agree, Strongly Agree, and Very Strongly Agree.*** You may skip any item that you feel does not apply to you or your child.

	Schools' Efforts to Partner with Parents	**Very Strongly Disagree**	**Strongly Disagree**	**Disagree**	**Agree**	**Strongly Agree**	**Very Strongly Agree**
1.	I am considered an equal partner with teachers and other professionals in planning my child's program.						
2.	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.						
3.	At the IEP meeting, we discussed how my child would participate in statewide assessments.						
4.	At the IEP meeting, we discussed accommodations and modifications that my child would need.						
5.	All of my concerns and recommendations were documented on the IEP.						
6.	Written justification was given for the extent that my child would not receive services in the regular classroom.						
7.	I was given information about organizations that offer support for parents of students with disabilities.						
8.	I have been asked for my opinion about how well special education services are meeting my child's needs.						
9.	My child's evaluation report is written in terms I understand.						
10.	Written information I receive is written in an understandable way.						
11.	Teachers are available to speak with me.						
12.	Teachers treat me as a team member.						
	Teachers and administrators. . .						
13.	seek out parent input.						

	Schools' Efforts to Partner with Parents	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
14.	show sensitivity to the needs of students with disabilities and their families.						
15.	encourage me to participate in the decision-making process.						
16.	respect my cultural heritage.						
17.	ensure that I have fully understood the Procedural Safeguards [the rules in federal law that protect the rights of parents].						
	The school. . .						
18.	has a person on staff who is available to answer parents' questions.						
19.	communicates regularly with me regarding my child's progress on IEP goals.						
20.	gives me choices with regard to services that address my child's needs.						
21.	offers parents training about special education issues.						
22.	offers parents a variety of ways to communicate with teachers.						
23.	gives parents the help they may need to play an active role in their child's education.						
24.	provides information on agencies that can assist my child in the transition from school.						
25.	explains what options parents have if they disagree with a decision of the school.						
26.	provides services and supports to assure a smooth transition from one program/grade to another.						
27.	coordinates services and supports with community agencies that provide services and supports to my child, as appropriate.						
28.	provides access to the mental health services needed by my child.						

~~ Thank you for your participation. ~~

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