

Student Name: _____ DOB: _____

Building: _____ Reviewer Name: _____

Date of Evaluation Report: _____ Eligible: ___ Yes ___ No

___ Evaluation⇒ (Must meet initial criteria)

___ Reevaluation⇒ (Must address criteria components)

Based on information in the Evaluation Report and the student file, the student must meet the requirements in A through C below.

A. Health Condition

___ Medical documentation written and signed by a licensed physician of a medically diagnosed chronic or acute health condition. For initial evaluations, documentation must be dated within the previous 12 months.

Health Condition _____

OR

___ In the case of Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD), written and signed documentation of a medical diagnosis by a licensed physician. For initial evaluation, documents must be dated within the past 12 months. The documentation must show the student meets DSM-IV criteria in items A-E. The DSM-IV criteria documentation must be provided by a licensed physician, mental health or medical professional licensed to diagnose the condition.

A licensed physician, an advanced practice nurse, or a licensed psychologist is qualified to make a diagnosis and determination of attention deficit disorder or attention deficit hyperactivity disorder for purposes of identifying a child with a disability. Minn. Stat. 125A.02 Subd.1.

B. Adverse Effects

In comparison with peers, the health condition adversely affects the pupil's ability to complete educational tasks within routine timelines as documented in at least THREE of the following areas:

___ excessive absenteeism linked to the health condition (e.g., hospitalizations, medical treatments, surgeries or illnesses)

___ specialized health care procedures that are necessary during the school day

___ medications that adversely affect learning and functioning in terms of comprehension, memory, attention or fatigue

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1335.

- limited physical strength resulting in decreased capacity to perform school activities
- limited endurance resulting in decreased stamina and decreased ability to maintain performance
- heightened or diminished alertness resulting in impaired abilities (e.g., prioritizing environmental stimuli, maintaining focus, or sustaining effort or accuracy)
- impaired ability to manage and organize materials and complete classroom assignments within routine timelines
- impaired ability to follow directions or initiate and complete a task

C. Unsatisfactory Educational Progress

The student's health condition results in a pattern of unsatisfactory educational progress as determined by a comprehensive evaluation. Documentation must include EACH of the following:

- An individually administered, nationally normed standardized evaluation of the pupil's academic performance
- Documented, systematic interviews conducted by a licensed special education teacher with classroom teachers and the pupil's parent or guardian
- One or more documented, systematic observations in the classroom or other learning environment by a licensed special education teacher
- A review of the pupil's health history, including the verification of a medical diagnosis of a health condition
- Records review

Review of Eligibility Determination

To determine compliance with eligibility determination, one of the following **MUST** be checked.

- The documentation supports the team decision.
- The documentation does not support the team decision.