## Early Learning Services



FY 2005 - 2011

Starting Early on a Path to School Success



FUNDING STREAM			
Purpose	Provide parenting education to support children's learning and development	To prepare children to enter kindergarten	To promote the school readiness of low-income children by enhancing their cognitive, social and emotional development in a learning environment that supports children's growth and through the provision to children and families of comprehensive services as needed.
Major Program Components	Parent education, early childhood education, and opportunities for parent-child interaction	Program requirements include: assessment of child's cognitive skills, comprehensive program content based on research, parent involvement, coordination with community-based services. A district may contract with a charter school or community-based organization	Comprehensive health, nutrition, early childhood education, parent involvement, social services, family literacy, self-sufficiency through case management, and collaboration with other early childhood and community programs
Eligibility Criteria	All children birth to kindergarten and their parents and relatives	Children ages 3 to kindergarten enrollment	Children ages birth to 5 years and pregnant mothers. (All grantees serve 3-5 year olds; expectant families, infants and toddlers up to age 3.) from families at or below the federal poverty level, children receiving MFIP and foster children.  - 10% of enrollment may be over-income with high-risk factor.
Setting	Schools and community settings	Schools and community settings	Community centers, schools, family child care homes, child care centers, and homes
Annual Revenue** (000s)	State Aid Entitlement: \$22,202 (FY 2011) \$21,896 (FY 2010) \$17,964 (FY 2007) \$30,202 (FY 2009) \$14,611 (FY 2006) \$21,440 (FY2008) \$11,840 (FY 2005) In addition, in each fiscal year the legislature has appropriated state aid in the amount of \$68 thousand for ECFE programs at four tribal schools. Local ECFE Levy Authority: \$21,874 (FY 2011) \$21,738 (FY 2010) \$21,957 (FY 2007) \$13,482 (FY 2009) \$21,765 (FY 2006) \$21,993 (FY 2008) \$21,855 (FY 2005)	State Aid Entitlement: \$10,095 (FY 2011) \$10,095 (FY 2010) \$10,028 (FY 2009) \$10,039 (FY 2008) \$9,008 (FY 2007) \$8,984 (FY 2006) \$9,012 (FY 2005)	State: \$20,100 (FY 2011) \$20,100 (FY 2010) \$20,100 (FY2009) \$20,100 (FY 2008) \$19,218 (FY 2007) \$18,982 (FY 2006) \$17,013 (FY 2005) Federal: \$88,453,346 for FFY 2011 (federal funds go directly to programs)
	Levy authority and aid entitlement reflect actual adjustments for excess fund balance.	Amounts for FY 2005-2009 reflect adjustments for excess fund balance.	
Number of Programs & Service Areas	335 of 335 independent and special school districts	335 of 335 independent and special school districts	36 federal programs
Number of Participants (FY 2010)	87,122 children (duplicated) attended regular parent/child weekly sessions 89,515 parents (duplicated) attended regular parent/child weekly sessions	33,793 children (unduplicated) 25,201 parents (unduplicated)	14,085 children (unduplicated) 22,863 parents (duplicated)

Providers/Teachers	Licensed early childhood educators and parent educators, paraprofessionals and volunteers	Program must be supervised by a licensed early childhood educator, or licensed parent educator. Program also includes paraprofessionals and volunteers.	Licensed early childhood educators, CDA certified teachers, paraprofessionals, parents, volunteers, family child care providers and child care center staff. Programs also employ or contract with nutritionists, licensed social workers, case managers, and mental health professionals.
History	2007: Formula rate* increased beginning in FY 2008 to \$120; FY 2009 ECFE levy is reduced by \$8.57 million and aid entitlements are increased by a like amount on a one-time basis. 2006: Formula rate* increased for FY 2007 to \$112 2005: Formula rate increased for FY 2006 to \$104 2003: Formula rate* for FY 2004 maintained at \$120 and for FY 2005 reduced from \$120 to \$96 FY 1986 – FY 2002: Funding rate* grew from \$79.25 to \$120 1984: Program became statewide 1974: Program began with six pilot sites  *Rate is per resident population age 0-4	2010: Statutory change creates child eligibility requirements focused on risk factors for use of funds 2009: Statutory changes to program requirements including curriculum alignment with kindergarten standards and the MN Early Childhood Indicators of Progress, teacher knowledge, ratios, group sizes and transition to kindergarten 2005: Statutory changes to focus on preparation for kindergarten 1991: Established	2007: Federal reauthorization 1994: Early Head Start established by federal government 1988: State funding appropriated 1964: Established by federal government

FUNDING STREAM						
Purpose	To assist parents and communities in improving the educational readiness and health of young children through the early detection of factors that may impede children's learning, growth, and development	To provide a free and appropriate public education to young children with identified educational disabilities in order to maximize their potential	To provide comprehensive multidisciplinary family centered services to eligible children with disabilities and their families			
Major Program Components	Vision, hearing, height and weight, developmental assessments, immunization review, identification of risk factors that influence learning, summary interview with parents and outreach, referral for diagnosis and treatment	Identification; development of an individualized plan to confer educational benefit; provision of special instruction and related services in the least restrictive or educational environment; required due process procedures allowing parents to appropriately participate in their child's education	Development and implementation of a state and local infrastructure to address the following Part C components: child find, public awareness and outreach, service coordination, evaluation and assessment, individualized family service plans (IFSPs) that include interagency health, early childhood special education and social services. Partners include state agencies (MDE, DHS, and MDH).			
Eligibility Criteria	Target ages: 3 to 4 years  All children prior to school enrollment	Young children, birth to seven, who have a substantial delay or disorder in development or have an identifiable sensory, physical, mental, or social/emotional condition or impairment known to hinder normal development and need special education	Infants and toddlers under age three who meet the eligibility criteria for intervention services and their families			
Setting	Schools, health clinics, physician's offices and other community settings	Schools, early childhood program sites and homes	Homes, early childhood education and/or child care facilities			
Annual Revenue** (000s):	State Aid Entitlement: \$3,617 (FY 2011) \$3,553 (FY 2010) \$3,459 (FY 2009) \$2,472 (FY 2008) \$2,475 (FY 2007) \$2,466 (FY 2006)	Federal: \$7,300 (FY2009) \$7,300 (FY2008) \$7,400 (FY 2007) \$7,400 (FY 2006) \$7,500 (FY 2005)	Federal \$6,998 (FY 2009) \$6,979 (FY 2008) \$7,000 (FY 2007) \$6,340 (FY 2006) \$6,600 (FY 2005)			
Number of Programs & Service Areas	All school districts and 2 charter schools	All school districts	110 Special Education districts			
Number of Participants (FY 2010) Providers/	63,940 children (unduplicated) screened  Public health and school nurses, licensed teachers,	3-5 year olds 15,076 (unduplicated) as of December 1, 2010 Licensed early childhood special education teachers and	Birth through age two 5,013 (unduplicated) as of December 1, 2010 Licensed early childhood special education teachers and other special			
Teachers	early childhood special education teachers, school psychologists, physicians	other special education staff, occupational therapists, physical therapists, family therapists, speech/language pathologists, nutritionists	education staff, occupational therapists, physical therapists, family therapists, speech/language pathologists, nutritionists, service coordinators, social workers, nurses, respite care providers, and psychologists.			
History	2010: Allows charter schools to be reimbursed for screening 2005: Screening target age 3-4; differential reimbursement rates depending on age of child screened; assignment of the MARSS number at screening 1992: Required for public school enrollment; coordination with Child and Teen Checkups/EPSDT and Head Start strongly encouraged 1977: Established	1987: Expanded to include "at birth" 1985: Established	2007: Revised eligibility criteria in Minnesota Rule 3525.1350 1995: Full implementation statewide 1987: Established with federal funds			
*Forecasted programs, estimated as of November 2010 Forecast						