

## **Early Childhood Screening Program Standards Required and Optional Components and Personnel**

## REQUIRED COMPONENTS

(Definitions and standards are to be consistent with the standards set by Minnesota Department of Health (Minn. Stat. § 121A.17, Subd.3(b)) and Minnesota Department of Education.)

Component	Standardized or	Area or	Provider	Qualifications
	Clinical Tool	Focus of Observation		
VISION	1. Subjective screening of risk factors 2. Observation/External inspection 3. LEA/HOTV Chart (wide-space not recommended)  Optional: 1. Retinal Reflex is recommended for children ages birth to 3. 2. Stereo Acuity Test 3. MN Early Childhood Visual Acuity Test for use with 3 year olds or children with special needs	1. Family history, medical conditions, or syndromes that have a high frequency of eye disorders. 2. Observation including eye alignment (including lids, cornea, iris, conjunctiva, and pupils), ability of eyes to track, pupil response to light and symmetry of retinal reflex (Red Reflex) 3. Visual acuity	Persons trained (MN Rule 3530.3300, Subp.6)	Trained by MDH or equivalent program  (MN Rule 3530.3300, Subp.10)
HEARING	Subjective screening of risk factors     External inspection     Puretone audiometric screening	<ol> <li>Family history, medical conditions, or syndromes that have a high frequency of hearing disorders.</li> <li>Ear abnormalities</li> <li>Deviations from the normal range of auditory acuity</li> </ol>	Persons trained (MN Rule 3530.3300, Subp.6)	Trained by MDH or equivalent program (MN Rule 3530.3300, Subp.10)
DEVELOPMENT	1. Parent Report 2. Direct observation using a standardized instrument approved by MN Dept of Education (MN Rule 3530.3400, Subp. 3)	1. Child's functioning history in skills development, emotional status, behavior status 2. Development areas:  • Cognition  • Fine motor skills  • Communication and language  • Social-emotional development  (MN Rule 3530.3400, Subp. 3: MN Rule 3530.3000, Subp. 3; MDH Standards)	Without supervision: Special education teacher School psychologist Kindergarten teacher Registered Nurse Public Health Nurse School Nurse Licensed Physician With on-site supervision: (++) Clinic assistant Volunteer  (Minn. Stat. § 121A.17, Subd. 6 & MN Rule 3530.3300, Subp. 5)	Equivalent program (Professionals listed in Rule have equivalent training in their preparation programs. Specific training provided on request.)  (Qualified professional may train volunteers and/or clinic assistants.)  (MN Rule 3530.3300, Subp. 10)

11/7/2011 1

## REQUIRED COMPONENTS

REQUIRED COMPONENTS					
Component	Standardized or Clinical Tool	Area or Focus of Observation	Provider	Qualifications	
PHYSICAL GROWTH	Balanced scale     Vertical measurement using a right angle object resting on child's head     Graph on standardized     National Center for Health Statistic (NCHS) growth grid	Weight     Height     Relationship to population norms and to own history	With on-site supervision: (++) Clinic Assistant Volunteer		
IMMUNIZATION REVIEW	Inmunization Record     Parent interview	Immunization status	Health professional or other clinic personnel with health professional on-site		
IDENTIFICATION OF RISK FACTORS THAT INFLUENCE LEARNING +	Local school district determination	Risk factors are related to:  Health/health resources Family stressors Early childhood experience	Education professional Health professional		
SUMMARY INTERVIEW	Discussion/interview with parent about the child	Relationship between health & developmental findings     Parent perceptions of identified concerns     Provide a record for the parent of the month/year and results of screening     Referral & community resources	Education professional  Health professional		

<sup>+</sup> In 1992, the Legislature instituted the components of assessment of family circumstances that might affect development and identification of other risk factors. The Family Factors Guide, using the Family Information Sheets, was designed to review both the family circumstances and other risk factors to meet this component. In 1993, the Legislature determined that the family circumstances component was to be optional, but kept the language related to identification of other risk factors. School districts may choose to continue to use the Family Factors and/or the Health History to fulfill the Identification of Risk Factors required component.

(Minn. Stat. § 121A.17, Subd. 6 & MN rule 3530.3000, Subp. 3).

Individuals who conduct screening are either licensed as or who have training similar to a special education teachers, school psychologist, kindergarten teacher, pre-kindergarten teacher, school nurse, public health nurse or physician (Minn. Stat. § 121A.17, Subd. 6). Given this criteria, the school district determines whether supervised paraprofessionals and nonprofessionals and nonprofessional volunteers may conduct components that use standardized instrument. Clinical tools/interviews must be conducted by professionals.

11/7/2011 2

<sup>++</sup>A volunteer may perform any of the screening components without supervision if the volunteer meets the qualifications. A qualified professional may delegate services to volunteers or clinic assistants provided that "all delegated services comply with the rules and adequate supervision is provided. The professional is responsible for services delegated and provided by other persons."

## OPTIONAL COMPONENTS

Component	Standardized or	Area or	Provider	Qualifications
Component	Clinical Tool	Focus of Observation	1 To Videi	Quamications
HEALTH HISTORY	Individual interview with parent(s)	Past health status     Perinatal health     Present health status     Immunization status     Health practices/Environmental exposure     Family health information	Professional health screener: Licenses medical physician Registered Nurse  Other health professional With training  (MN Rule 3530.3300, Subp.4)	Training by MDH recommended
NUTRITION	Assessment of food intake	Nutrition status & practices     Compare growth     measurements to general     development & behavior	Professional health screener	Training by MDH recommended or equivalent program
FAMILY FACTORS (REVIEW OF SPECIAL FAMILY CIRCUMSTANCES)	Individual interview with parent(s)	Child care & education     Health care     Family resources & needs	Education professional Health professional	Self- study of Family Factors guide  Knowledge of family systems  Interviewing/counseling skills
DENTAL	Dental inspection – part of physical inspection for obvious oral or dental abnormalities     Dental education including information about fluorides, snacks, sealants and regular dental visits     Verbally refer the child beginning at age 3 for preventive dental checkups	Obvious oral or dental abnormalities     Information about fluorides, snacks, sealants, regular dental visits	Licensed dental hygienist  Registered or certified dental assistant  Registered Nurse  Licensed dentist  Licensed physician  School Nurse practitioner  Pediatric Nurse practitioner  (MN Rule 3530.3300, Subp.9)	Training by MDH or equivalent program

11/7/2011 3