Minnesota Department of Education

ESL/Bilingual Education Program Description

Name Of Student	School Year

Description
The ESL/Bilingual Education program is designed for non-native English speakers who have difficulty with written or spoken English. The program provides an appropriate language instruction educational program to help students succeed in academic subjects and learn English.

Instructional Goals of ESL/Bilingual Education: To meet academic achievement standards for grade promotion and to become proficient in English.

Program Components
Your child will receive instruction in the areas marked with an "X":

Bilingual Education classes or tutoring in your child's native language in:

- ☐ Reading and writing
- ☐ Mathematics
- ☐ Science
- ☐ Social studies
- ☐ Civics
- ☐ American History
- ☐ Consumer Education
- ☐ Health
- ☐ Driver's Education
- ☐ (Other, please specify) _____

ESL clsses or tutoring in English in:

- ☐ English as a Second Language
- ☐ Reading and writing
- ☐ Mathematics
- ☐ Science
- ☐ Social studies
- ☐ American History
- ☐ Consumer Education
- ☐ Health
- ☐ Driver's Education
- ☐ Civics
- ☐ (Other, please specify) _____

Exit Procedures
Students remain in the ESL/Bilingual Education program until they reach proficiency in academic English. On average, it takes about _____ years for English Learners (ELs) in the district to be exited from the program, depending on individual circumstances. Parents may remove their child from the program at any time by sending a written request to the school. The graduation rate of ELs in the district from high school is _____.

Special Education
Special Education services: For students with disabilities requiring a language instruction educational program, ESL/Bilingual Education must be included in the student's Individualized Education Program (IEP).

Regular Instruction Programs
Regular instruction programs for students fluent in English: In regular instruction programs, instruction is in English at all times; native language is not used; and no English as a Second Language instruction is offered. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.