Minnesota Department of Education

Annual Measurable Achievement Objectives (AMAO)

Description for Parents and Staff

Title III, a component of the No Child Left Behind Act of 2001, supplements the resources of local school districts to provide quality education to English Learners (ELs) and immigrant students. Districts that receive these funds – and not all do – must meet annual state targets or take corrective action. The annual targets are called Annual Measurable Achievement Objectives (AMAO).

AMAO measure:

- **English proficiency** as measured by Assessing Comprehension and Communication in English State-to-State for English Language Learners® (ACCESS for ELLs); including
    - District gains in the percent of students making progress. For an individual student, progress toward English language proficiency is defined as a 0.5 point gain in the composite proficiency level score from the prior year to the current year.
    - District gains in the percent of students becoming proficient. For an individual student, attainment of English language proficiency is defined as a student with a composite level score greater than or equal to 5.0 with an achievement level of 4.0 or more in the domains of listening, speaking, reading, and writing.
- **Academic achievement and success** as measured on the Minnesota Comprehensive Assessments (MCA); including
    - Gains in the percent of students scoring proficient in Reading and Mathematics. These indicators are exactly the same as the district level AYP results for the EL (formerly LEP) subgroup.
    - Gains in attendance for ELs.
    - Gains in graduation for ELs.

Consequences

If the district does not meet the AMAO targets for one year, the district must notify parents of ELs within 30 days of notification from the state.

If the district does not meet the AMAO targets for two consecutive years, the district must notify parents and create an improvement plan.

If the district does not meet the AMAO targets for four consecutive years, the district must notify parents and modify the ESL program with direction from the state.