Q & A: Regular Education Teachers' Responsibilities Related to Implementing IEPs

The Minnesota Department of Education (MDE) Division of Compliance and Assistance has developed this document to address questions raised by parents and school districts regarding regular education teachers' responsibilities with respect to implementing Individualized Education Programs (IEPs).

Question: In situations where a child with a disability participates in the general education classroom, does the general education teacher have any responsibility with respect to implementing the accommodations and modifications listed in a child's IEP in the classroom?

Answer: A general education teacher may have responsibilities with respect to implementing the IEP of a child with a disability in the general education classroom. Each school district must ensure that the child's IEP is accessible to each general education teacher, special education teacher, related services provider, and any other service provider who is responsible for the IEP's implementation. Further, each school district must ensure that each general education teacher, special education teacher, related services provider, and any other service provider is informed of his or her specific responsibilities related to implementing the child's IEP, including responsibilities with respect to specific accommodations, modifications, and supports that must be provided to the child. Note that it is the IEP team, not the individual teacher that is responsible for determining the specific modifications, accommodations, supports, and their anticipated frequency, location, and duration. Once informed of his or her responsibilities with respect to implementing the IEP, the general education teacher must so implement. *See* 300.323(d)(2).

Authority: 34 C.F.R. § 300.323(d)(2).