Special Education Webinars 2014 – 2015

During the 2014 – 2015 school year, the Universal Design for Learning (UDL) Center at the Ohio Center for Autism and Low Incidence (OCALI), in collaboration with Michigan Integrated Technology Supports (MITS), Indiana’s Promoting Achievement through Technology and Instruction for All Students (PATINS), Texas Assistive Technology Network (TATN), Maryland Assistive Technology Network (MATN) and the Minnesota Department of Education (MDE) will host a series of live webinars. Webinar registration and information will be posted on the OCALI website and disseminated via email. The topics and dates include:

Title: Apps to Support a Successful Transition

Description: As our students get older and start to transition out of K-12 and into the real world, their needs change. All students will need supports to make them more independent and successful in their post high school years. Mobile devices can play a significant role in helping the older students meet their personal, educational and vocational goals. This webinar will show how mobile devices can support their independence in the community. We will discuss apps, device customization and ways these devices can help meet individual needs and promote independence for adolescents and young adults.

Date: October 1, 2014
Time: 3:00 p.m. — 4:00 p.m. EST
Presenter: Mark Coppin
Hosted by: MATN (Maryland)
Register here: http://www.marylandlearninglinks.org/matn

Title: Go-To-Training — iPad Tips, Tricks and Apps Everyone Should Know™

Description: There are some great iPad functions that every teacher should know. This workshop will teach the participants how to search for subject specific/ability specific apps and other app search tricks and sites. They will also be taught how to keep a student in a specific app and on task by using the guided access function in the accessibility settings and how to set a timer so that the app closes when they want it to. We will also take a quick tour of a list of several out of the ordinary apps that have great usability for students with learning disabilities. Participants should bring their iPads, a basic knowledge of the device and get ready to learn. Learn several iPad search tricks and sites. How to keep a student in a specific app and on task
by using guided access and how to set a timer so that the app closes when they want it to. Discover apps for your students that will help them learn.

Date: October 9, 2014
Time: 1:00 p.m. — 2:00 p.m. EST
Presenter: Sandi Mahl
Hosted by: PATINS Project (Indiana)
Register here: https://www1.gototraining.com/ojoin/2602638940914614272/3059299

**Title: Consider the Educational Environment**

Description: This webinar will address considering the educational environment that benefits all students. Considering the physical and cognitive barriers and enablers and taking action to help students overcome those barriers will open the door to a more inclusive educational setting and positive student outcomes. Learn about different levels of support that can be provided with little to no cost to a district.

Date: October 16, 2014
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Laura Taylor
Hosted By: MITS (Michigan)
Register at: http://www.mits.cenmi.org

**Title: Top 10 Augmentative and Alternative Communication (AAC) Intervention Strategies**

Description: AAC intervention can be overwhelming. Explore a beginner’s list of top 10 best strategies to get students communicating. Speech pathologists, teachers and parents can use these techniques in natural environments, direct language/AAC instruction, and academic instruction settings.

Date: October 15, 2014
Time: 11:00 a.m. — 12:00 p.m. CST
Presenter: Angela Standridge
Hosted by: TATN (Texas)
Register here: www.texasat.net
Title: Accessible Instructional Materials (AIM) — Are your materials accessible?

Description: Accessible Instructional Materials provide access to content that may otherwise be unusable by students who have difficulty with traditional, print-based instructional materials. Access to materials is a critical first step. This webinar will discuss why teachers should be familiar with AIM and how to go about obtaining AIM.

Date: October 21, 2014
Time: 3:00 p.m. — 4:00 p.m. CST
Presenter: Sandy Stabenfeldt
Hosted by: PATINS Project (Indiana)
Register at: https://www.surveymonkey.com/s/aim10212014

Title: Google Chrome as Assistive Technology

Description: Did you know that 22 percent of U.S. schools now use ChromeBooks for students to complete tasks? How does this impact struggling students? In this webinar, we will explore an array of Google Chrome apps and extensions that could be beneficial to ALL students. By leveraging the power of this common browser, we can make significant customization to meet the needs of struggling students. Areas covered will include: reading, writing, brainstorming, and organization.

Date: October 28, 2014
Time: 11:00 a.m. — 12:00 p.m. CST
Presenter: Mike Marotta
Hosted by: TATN (Texas)
Register here: www.texasat.net

Title: Browser Based Assistive Technology

Description: Assistive Technology built into web browsers is an up and coming trend in the field that allows students access to their tools anywhere they have an internet connection. In this webinar, participants will be introduced to the concept of browser based assistive technology and its benefit to students with disabilities. Obtaining and evaluating tools for effectiveness will be discussed and some of the premier tools for reading and writing support will be highlighted.

Date: October 28, 2014
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Jim Stachowiak
Title: Apps to Support a Successful Transition

Description: As our students get older and start to transition out of K-12 and into the real world, their needs change. All students will need supports to make them more independent and successful in their post high school years. Mobile devices can play a significant role in helping the older students meet their personal, educational and vocational goals. This webinar will show how mobile devices can support their independence in the community. We will discuss apps, device customization and ways these devices can help meet individual needs and promote independence for adolescents and young adults.

Date: October 30, 2014
Time: 3:00 p.m. — 4:00 p.m. EST
Presenter: Mark Coppin
Hosted by: MATN (Maryland)

Register here: http://www.marylandlearninglinks.org/matn

Title: Reading Disabilities resulting from Organic Dysfunction, Demystified

Description: This most misunderstood category of print disability will be analyzed and interpreted, beginning with the federal mandate, and including research on differences in brain structures. We will examine the prevalence of dyslexia, which is the most frequently identified organically based print disability. Evidence will be presented on the benefits of digital and audio formats in improving outcomes for non- or below-grade readers with organic dysfunction. Tips and tricks and a few free apps will be provided.

Date: November 3, 2014
Time: 3:00 p.m. — 4:00 p.m. EST
Presenter: Martha Hammond
Hosted by: PATINS Project (Indiana)

Register Here: https://www.surveymonkey.com/s/Dyslexia110314

Title: Apps to Support a Successful Transition

Description: As our students get older and start to transition out of K-12 and into the real world, their needs change. All students will need supports to make them more independent and successful in their post high school years. Mobile devices can play a significant role in helping the older students meet their personal, educational and vocational goals. This webinar will show how mobile devices can support their independence in the community. We will discuss apps,
device customization and ways these devices can help meet individual needs and promote independence for adolescents and young adults.

Date: November 5, 2014
Time: 3:00 p.m. — 4:00 p.m. EST
Presenter: Mark Coppin
Hosted by: MATN (Maryland)
Register here: http://www.marylandlearninglinks.org/matn

**Title: Increasing Accessibility to Mathematics for ALL Students**

Description: This webinar introduces a process for analyzing and identifying potential barriers to learning mathematics for students with disabilities using the Math Accessibility Framework to align strategies with students' needs and math goals. The elements of the framework (Consider the Math, Consider the Student, Identify Barriers, and Align Instructional Strategies) will be broken down into practical actions and productive mindsets that classroom teachers can use to improve math achievement for all learners. Specific applications of the framework for common classroom challenges will be explored in subsequent webinars.

Date: November 5, 2014
Time: 5:00 p.m. — 5:30 p.m. EST
Presenter: Kate Fanelli
Hosted by: MITS (Michigan)
Register at: http://www.mits.cenmi.org

**Title: What's New for Accessibility in iOS 8?**

Description: Since the invention of the iPad, Apple has included helpful accessibility tools in their operating systems including tools such as VoiceOver, Assistive Touch, Speech Recognition, and Guided Access. More beneficial tools are expected with the introduction of iOS 8 this fall. This webinar will highlight the new accessibility aspects of iOS 8 and discuss how they can be used effectively in a classroom setting.

Date: November 11, 2014
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Jim Stachowiak
Hosted By: MITS (Michigan)
Register at: http://www.mits.cenmi.org
Title: Universal Supports for Students in Mathematics: Number and Operations K-12

Description: Learn how the Math Accessibility Framework might be applied to teach a range of math skills related to numbers and operations to students who struggle and students with disabilities. This overview will showcase high impact instructional tools and strategies to support diverse learning needs.

Date: November 12, 2014
Time: 5:00 p.m. — 5:30 p.m. EST
Presenter: Kate Fanelli
Hosted by: MITS (Michigan)
Register at: http://www.mits.cenmi.org

Title: Helping Students Read and Write Mathematics

Description: This webinar will provide an overview of six tech-based solutions for students who need assistance with reading and writing mathematics notation. Learn about software and mobile app solutions that produce legible, mathematically correct notation; properly aligned mathematics work; accessible mathematics handouts; and mathematically correct text-to-speech and speech-to-text solutions.

Date: November 19, 2014
Time: 5:00 p.m. — 5:30 p.m. EST
Presenter: Kate Fanelli
Hosted by: MITS (Michigan)
Register at: http://www.mits.cenmi.org

Title: EReader Apps

Description: With the abundance of EReader apps for accessing digital content, how does one select the appropriate one? This webinar will focus on a variety of apps to make that selection a little easier. Jeff will explore some of the pros and cons of selecting apps and review features and characteristics.

Date: December 4, 2014
Time: 2:00 p.m. — 3:00 p.m. EST
Presenter: Jeff Bond
Hosted by: PATINS Project (Indiana)
Register here: https://student.gototraining.com/r/3526230907427288320
Title: Braille and Tactile Graphics Update

Description: This session will give an overview of what’s new in the world of Braille and Tactile Graphics. Recent policy and practices will be addressed, as well as possible new tools and strategies to provide best practices within Braille and Tactile Graphics.

Date: December 4, 2014
Time: 11:00 a.m. — 12:00 p.m. CST
Presenters: Cecilia Robinson, Diane Spence
Hosted by: TATN (Texas)
Register here: www.texasat.net

Title: Gear to Guide Engagement in Education

Description: Once you have an understanding of the barriers to learning posed by available materials, you can start to investigate the digital media and technology available to support differentiated teaching approaches. Come and explore the growing collection of adjustable technology, software tools, digital content, internet based resources and district supports that help foster Universal Design for Learning classroom. (FREE website resources.)

Date: December 4, 2014
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Jeff McCormick
Hosted by: UDL Center at OCALI (Ohio)
Register here: https://www2.gotomeeting.com/register/807393890

Title: Accessibility in a Bring Your Own Device Environment

Description: With several students owning a laptop, smartphone, tablet, or other similar devices, many schools have opted to or explored moving to a bring your own device environment. This type of situation creates classrooms where there are potentially several different types as well as brands of devices being used at the same time. This webinar will discuss how to make sure that students can access your classroom and curriculum regardless of the type of device they are using. Whether your school has moved to this model or is considering this move, this webinar will help set you on the right path to providing accessibility for all.

Date: December 8, 2014
Time: 3:30 p.m. — 4:00 p.m.
Presenter: Jim Stachowiak
Hosted by: MITS (Michigan)
Title: Jigs and Gadgets: DIY Assistive Technology

Description: Learn about materials you can use to create jigs and gadgets to improve student access in the classroom. Find out how to use polymorph, corrugated plastic, Uglu, loc line, silicone tape and much more.

Date: December 16, 2014
Time: 11:00 a.m. — 12:00 p.m. CST
Presenter: Tricia Peters
Hosted by: TATN (Texas)
Register here: www.texasat.net

Title: Transition into the 21st Century

Description: Educators continue to struggle with how to meet both the demands of academic standards and transition planning. These two responsibilities sometimes seem too difficult to manage. By applying the principles of Universal Design for Learning (UDL), teachers can successfully reach students of all DisABILITIES and collect data that can support individual students in planning and reaching their academic and transition goals. In this session, participants will explore the principles of UDL and how to apply the principles to the transition process. They will also explore how technology can be used to support students as they become involved in their Individualized Education Program (IEP) planning and how it can support teachers as they present academic and transition concepts in the classroom.

Date: January 8, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenters: Chris Filler, Jeff McCormick
Hosted by: Transition Center at OCALI (Ohio)
Register here: https://www2.gotomeeting.com/register/267586642
Title: Accessibility tools in Microsoft Word and PowerPoint

This webinar will cover the basics of writing a document, which is accessible for persons using screen and text readers. It will cover using styles, embedding graphics and tables and alt tags.

Date: January 12, 2015
Time: 12:30 p.m. — 1:30 p.m. CT
Presenter: MDE Staff
Hosted by: Department of Education (Minnesota)
Register here: https://www.surveymonkey.com/s/accesswebinar

Title: What’s Next? After AT Consideration

Description: This webinar will provide school teams with information focused on Assistive Technology Implementation Plan and collecting the data necessary to determine effectiveness of the AT. Consideration of assistive technology is the first step in supporting students who struggle. Once tools and strategies are determined for students, the follow-up actions of the team, implementation and effectiveness, provide the structure for continued student success.

Date: January 15, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Laura Taylor
Hosted By: MITS (Michigan)
Register at: http://www.mits.cenmi.org

Title: Alternative Access to Mobile Devices

Description: Tablet technology and mobile devices are everywhere. While accessing these devices is simple for some, other individuals need alternative access solutions. This session will focus on accessibility features (built-in and available for purchase) as well as an array of hardware solutions to increase access to these everyday electronic tools.

Date: January 15, 2015
Time: 11:00 a.m. — 12:00 p.m. CST
Presenter: Mike Marotta
Hosted by: TATN (Texas)
Register here: www.texasat.net
Title: Adapting Grade-Appropriate Texts

Description: Participants will learn how to adapt grade-level texts utilizing online resources to paraphrase text and reduce the complexity of vocabulary. Discussion will also include visual and sensory supports to augment comprehension to make complex text accessible to learners with disabilities.

Date: February 17, 2015
Time: 11:00 a.m. — 12:00 p.m. CST
Presenter: Kimberly Cook
Hosted by: TATN (Texas)
Register here: www.texasat.net

Title: Evoke Electrical Inspiration in Your Classroom.

Description: Research is clear: learners who are not engaged and motivated are not learning as effectively as their engaged and motivated peers. Engaged learners are effective learners. This presents educators with an exciting challenge: to create a learning environment in which ALL learners can be successful. In this session, we will learn how to apply the three principles of Universal Design for Learning in our classrooms and instructional design, with the elements in place, more and more learners will begin to experience success.

Date: February 19, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Jeff McCormick
Hosted by: UDL Center at OCALI (Ohio)
Register here: https://www2.gotomeeting.com/register/574031178

Title: Can You See What I Say?

Description: An audio description (AD) overview which will include: what AD is, why AD is important, benefits to individuals, tools for AD, demo of AD, and a practice opportunity with AD of YouTube videos using free resource “YouDescribe.”

Date: March 10, 2015
Time: 10:00 p.m. — 2:00 p.m. CT
Presenter: MDE Staff
Hosted by: Department of Education (Minnesota)
Register here: https://www.surveymonkey.com/s/AD-OCALI
Title: Using Twitter as Your Personal Learning Network for Universal Design for Learning (UDL) in 30 Minutes

Description: Learn how to use Twitter to collaborate with other Professionals and create a strong Personal Learning Network (PLN). Whether you are an administrator or educator, Twitter is a great tool for staying connected to the latest educational trends, ideas and up-to-the-minute learning strategies.

Date: March 19, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Ron Rogers
Hosted by: UDL Center at OCALI (Ohio)
Register here: https://www2.gotomeeting.com/register/969709594

Title: Reading Disabilities resulting from Organic Dysfunction, Demystified

Description: This most misunderstood category of print disability will be analyzed and interpreted, beginning with the federal mandate, and including research on differences in brain structures. We will examine the prevalence of Dyslexia, which is the most frequently identified organically based print disability. Evidence will be presented on the benefits of digital and audio formats in improving outcomes for non- or below-grade readers with organic dysfunction. Tips and tricks and a few free apps will be provided.

Date: March 31, 2015
Time: 3:00 p.m. — 4:00 p.m. EST
Presenter: Martha Hammond
Hosted by: PATINS Project (Indiana)
Register Here: https://www.surveymonkey.com/s/Dyslexia3312015
Title: Book Studies Aren’t Just for Kids Anymore; Why You Should Participate in a Thoughtful Book Study and Enhance Your Personal Learning Network

Description: Do you like excitement, being engaged and collaborating with educational leaders from around the world. Then try 60 minutes of learning in 30 minutes.

Date: April 15, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Ron Rogers, Denise Malkovits
Hosted by: UDL Center at OCALI (Ohio)
Register here: https://www2.gotomeeting.com/register/601524050

Title: Equality or Equity in Education?

Description: As educators we know we have to do more than stand up and give lectures in the front of the class and hope students will learn the required material. Our commitment to making all learners successful is evident in the abundance of learning approaches and initiatives — multiple intelligences, learning styles, brain-based learning, differentiated instruction, response to intervention (RtI), and more — that our schools are working hard to implement. Yet if we’re honest, many of us have to admit that no matter how hard we try, the daily realities of making these initiatives work in our real-world classrooms is an ongoing challenge. For teachers everywhere, finding an effective framework for applying these initiatives successfully in our busy, diverse classrooms is a daunting task. One of the most exciting and promising frameworks that has been created to help us achieve our dream is Universal Design for Learning, or UDL. The beauty of UDL is that it’s not just another initiative to add on to the ever-increasing list. This framework brings our learning initiatives together and provides strategies for successfully integrating them into our day-to-day curriculum. Visit this session to see how the UDL framework can change the way teachers teach and students learn.

Date: April 23, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Jeff McCormick
Hosted by: UDL Center at OCALI (Ohio)
Register here: https://www2.gotomeeting.com/register/868464842
Title: So You've Heard of Multiple Tiered Systems of Support, RTI, Positive Behavioral Interventions and Supports (PBIS) and UDL

Description: Join us for a discussion on how they all blend and braid to create an inclusive learning environment. Then try 60 minutes of Learning in 30 minutes

Date: May 13, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Ron Rogers
Hosted by: UDL Center at OCALI (Ohio)
Register here: https://www2.gotomeeting.com/register/860924098

Title: Dr. Seuss Presents Concepts to Engage Learners.

Description: “You Have Brains in Your Head. You Have Feet in Your Shoes. You Can Steer Student Success in the Direction YOU Choose.” It has often been said there’s so much to learn, that you can never teach by using just one word. Use the UDL framework to broaden your lessons, so that all of your learners can grasp all the sessions. So to the teachers that teach, and to the learners that learn, let’s open the doors so all can be heard. In this session you will be absorbed and attracted, to all the stuff about how students can be active (50 FREE website resources).

Date: May 21, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenter: Jeff McCormick
Hosted by: UDL Center at OCALI (Ohio)
Register here: https://www2.gotomeeting.com/register/935537234

Title: IGNITE: Let’s Spread the Word About UDL.

Description: Join us for this action packed session. We believe passionately in the power of ideas to change attitudes, lives and ultimately, the educational environments. So we're going to invite the most inspired thinkers, and also a community of curious souls to engage with ideas and each other on the topic of Universal Design for Learning.

Date: June 11, 2015
Time: 3:30 p.m. — 4:00 p.m. EST
Presenters: UDL Professionals
Hosted by: UDL Center at OCALI (Ohio)
Title: Virtual Reality-Is Second Life Still Viable in Schools?

This session will explore using virtual reality (VR) as a medium in the educational setting. Is it still viable? Is it past its prime? What is the point of VR and how can it be easily implemented? There will be a very brief review of history and definition for the purpose of common language and then we will get into practical application, examples and most likely troubleshooting with an eye toward forward planning. This is expected to be an intermediate-level discussion.

Date: January 15, 2015

Time: 3:00 p.m. — 4:00 p.m. EST

Presenter: Julie Hradel Kuhn

Hosted by: PATINS Project (Indiana)

Register here: https://student.gototraining.com/r/7034405275526327808

Title: Virtual Reality — Is Second Life Still Viable in Schools?

This session will explore using virtual reality (VR) as a medium in the educational setting. Is it still viable? Is it past its prime? What is the point of VR and how can it be easily implemented? There will be a very brief review of history and definition for the purpose of common language and then we will get into practical application, examples and most likely troubleshooting with an eye toward forward planning. This is expected to be an intermediate level discussion.

Date: February 12, 2015

Time: 3:00 p.m. — 4:00 p.m. EST

Presenter: Julie Hradel Kuhn

Hosted by: PATINS Project (Indiana)

Register here: https://student.gototraining.com/r/3624967052351243264