Minnesota’s Statewide Instructional Practices Survey - Random Sample Results

Collected February 1-15, 2011
### Results

Number of records in this query: 4133

Total records in survey: 4133

Percentage of total: 100.00%

---

### Field summary for 4

**The job classification that most closely matches my position:**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certified Teacher (1)</td>
<td>3113</td>
<td>75.32%</td>
</tr>
<tr>
<td>Media Specialist (2)</td>
<td>76</td>
<td>1.84%</td>
</tr>
<tr>
<td>Special Education Teacher (3)</td>
<td>616</td>
<td>14.90%</td>
</tr>
<tr>
<td>Technology Teacher/Integrationist (4)</td>
<td>32</td>
<td>0.77%</td>
</tr>
<tr>
<td>Other (5)</td>
<td>200</td>
<td>4.84%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>96</td>
<td>2.32%</td>
</tr>
</tbody>
</table>
### Field summary for 5

The grade level that most closely matches my position is:

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood (1)</td>
<td>136</td>
<td>3.29%</td>
</tr>
<tr>
<td>Primary (2)</td>
<td>1077</td>
<td>26.06%</td>
</tr>
<tr>
<td>Intermediate (3)</td>
<td>622</td>
<td>15.05%</td>
</tr>
<tr>
<td>Middle School/Junior High (4)</td>
<td>919</td>
<td>22.24%</td>
</tr>
<tr>
<td>High School (5)</td>
<td>1242</td>
<td>30.05%</td>
</tr>
<tr>
<td>Adult Learner (6)</td>
<td>36</td>
<td>0.87%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>101</td>
<td>2.44%</td>
</tr>
</tbody>
</table>

### Field summary for 6

The academic content area(s) I teach are: (check all that apply):

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generalist (1)</td>
<td>1327</td>
<td>32.11%</td>
</tr>
<tr>
<td>English Language and Literature (2)</td>
<td>1265</td>
<td>30.61%</td>
</tr>
<tr>
<td>Mathematics (3)</td>
<td>1134</td>
<td>27.44%</td>
</tr>
<tr>
<td>Life and Physical Science (4)</td>
<td>707</td>
<td>17.11%</td>
</tr>
<tr>
<td>Social Sciences and History (5)</td>
<td>762</td>
<td>18.44%</td>
</tr>
<tr>
<td>Fine and Performing Arts (6)</td>
<td>300</td>
<td>7.26%</td>
</tr>
<tr>
<td>Foreign Language and Literature (7)</td>
<td>128</td>
<td>3.10%</td>
</tr>
<tr>
<td>Religious Education and Theology (8)</td>
<td>4</td>
<td>0.10%</td>
</tr>
</tbody>
</table>
### Field summary for 6

The academic content area(s) I teach are: (check all that apply):

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical, Health, and Safety Education (9)</td>
<td>370</td>
<td>8.95%</td>
</tr>
<tr>
<td>Military Science (10)</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Computer and Information Sciences (11)</td>
<td>196</td>
<td>4.74%</td>
</tr>
<tr>
<td>Communications and Audio/Visual Technology (12)</td>
<td>79</td>
<td>1.91%</td>
</tr>
<tr>
<td>Business and Marketing (13)</td>
<td>49</td>
<td>1.19%</td>
</tr>
<tr>
<td>Manufacturing (14)</td>
<td>23</td>
<td>0.56%</td>
</tr>
<tr>
<td>Health Care Sciences (15)</td>
<td>36</td>
<td>0.87%</td>
</tr>
<tr>
<td>Public, Protective, and Government Services (16)</td>
<td>9</td>
<td>0.22%</td>
</tr>
<tr>
<td>Hospitality and Tourism (17)</td>
<td>3</td>
<td>0.07%</td>
</tr>
<tr>
<td>Architecture and Construction (18)</td>
<td>26</td>
<td>0.63%</td>
</tr>
<tr>
<td>Agriculture, Food, and Natural Resources (19)</td>
<td>28</td>
<td>0.68%</td>
</tr>
<tr>
<td>Human Services (20)</td>
<td>62</td>
<td>1.50%</td>
</tr>
<tr>
<td>Transportation, Distribution, and Logistics (21)</td>
<td>17</td>
<td>0.41%</td>
</tr>
<tr>
<td>Engineering and Technology (22)</td>
<td>96</td>
<td>2.32%</td>
</tr>
<tr>
<td>Family and Consumer Science (23)</td>
<td>86</td>
<td>2.08%</td>
</tr>
<tr>
<td>Academic and Career Development (24)</td>
<td>148</td>
<td>3.58%</td>
</tr>
<tr>
<td>PSEO-Off-Site (25)</td>
<td>8</td>
<td>0.19%</td>
</tr>
</tbody>
</table>
### Field summary for 7

Choose the statement that best describes the level of your technology skills.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I do not consider myself a technology user. I get someone else to do technology-based tasks for me. (1)</td>
<td>10</td>
<td>0.24%</td>
</tr>
<tr>
<td>I consider myself a novice user. I accomplish assigned tasks, but I am more efficient when I don't use technology to do a job. (2)</td>
<td>159</td>
<td>3.85%</td>
</tr>
<tr>
<td>I consider myself about average. I have enough skills to complete the management and communication tasks expected of me and occasionally will choose to use technology to accomplish something I choose. (3)</td>
<td>2074</td>
<td>50.18%</td>
</tr>
<tr>
<td>My skills are very good. I use a variety of technology tools and I use them efficiently for all aspects of my job. (4)</td>
<td>1335</td>
<td>32.30%</td>
</tr>
<tr>
<td>I am a technology leader. I use technology efficiently, effectively and in creative ways to accomplish my job. I often teach others to use technology resources. (5)</td>
<td>436</td>
<td>10.55%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>119</td>
<td>2.88%</td>
</tr>
</tbody>
</table>
### Field summary for 8(1)

To what degree are you prepared to use the following tools? [Accessing or creating podcasts]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>199</td>
<td>4.81%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>867</td>
<td>20.98%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>2595</td>
<td>62.79%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>233</td>
<td>5.64%</td>
</tr>
<tr>
<td>No answer</td>
<td>82</td>
<td>1.98%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

### Field summary for 8(2)

To what degree are you prepared to use the following tools? [Audio/video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>353</td>
<td>8.54%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1233</td>
<td>29.83%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>2152</td>
<td>52.07%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>163</td>
<td>3.94%</td>
</tr>
<tr>
<td>No answer</td>
<td>223</td>
<td>5.40%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>9</td>
<td>0.22%</td>
</tr>
</tbody>
</table>
### Field summary for 8(3)

**To what degree are you prepared to use the following tools?**
*Classroom response systems (clickers, etc.)*

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>622</td>
<td>15.05%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1462</td>
<td>35.37%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>1523</td>
<td>36.85%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>294</td>
<td>7.11%</td>
</tr>
<tr>
<td>No answer</td>
<td>223</td>
<td>5.40%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>9</td>
<td>0.22%</td>
</tr>
</tbody>
</table>

### Field summary for 8(4)

**To what degree are you prepared to use the following tools?**
*Classroom voice amplification systems*

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1134</td>
<td>27.44%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1105</td>
<td>26.74%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>1299</td>
<td>31.43%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>326</td>
<td>7.89%</td>
</tr>
<tr>
<td>No answer</td>
<td>260</td>
<td>6.29%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>9</td>
<td>0.22%</td>
</tr>
</tbody>
</table>
### Field summary for 8(5)

**To what degree are you prepared to use the following tools?**  
[Content management systems/websites]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1125</td>
<td>27.22%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1855</td>
<td>44.88%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>791</td>
<td>19.14%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>102</td>
<td>2.47%</td>
</tr>
<tr>
<td>No answer</td>
<td>103</td>
<td>2.49%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

### Field summary for 8(6)

**To what degree are you prepared to use the following tools?**  
[Content specific applications (math, social studies, music, etc.)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1281</td>
<td>30.99%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1976</td>
<td>47.81%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>457</td>
<td>11.06%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>178</td>
<td>4.31%</td>
</tr>
<tr>
<td>No answer</td>
<td>84</td>
<td>2.03%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
### Field summary for 8(7)

**To what degree are you prepared to use the following tools?**

**[Database software]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>672</td>
<td>16.26%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1904</td>
<td>46.07%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>1062</td>
<td>25.70%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>191</td>
<td>4.62%</td>
</tr>
<tr>
<td>No answer</td>
<td>147</td>
<td>3.56%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

### Field summary for 8(8)

**To what degree are you prepared to use the following tools?**

**[Drill and practice]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1090</td>
<td>26.37%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1720</td>
<td>41.62%</td>
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<tr>
<td>Not Prepared (3)</td>
<td>651</td>
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<tr>
<td>N/A (4)</td>
<td>280</td>
<td>6.77%</td>
</tr>
<tr>
<td>No answer</td>
<td>235</td>
<td>5.69%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
### Field summary for 8(9)

**To what degree are you prepared to use the following tools?**  
**[E-mail (student)]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>2519</td>
<td>60.95%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>855</td>
<td>20.69%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>244</td>
<td>5.90%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>230</td>
<td>5.56%</td>
</tr>
<tr>
<td>No answer</td>
<td>128</td>
<td>3.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

### Field summary for 8(10)

**To what degree are you prepared to use the following tools?**  
**[Image (photo) editing]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1106</td>
<td>26.76%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1676</td>
<td>40.55%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>967</td>
<td>23.40%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>117</td>
<td>2.83%</td>
</tr>
<tr>
<td>No answer</td>
<td>110</td>
<td>2.66%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
## Field summary for 8(11)

To what degree are you prepared to use the following tools?  
[Integrated learning systems (CompassLearningOdyssey, Plato Learning, etc.)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>224</td>
<td>5.42%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>778</td>
<td>18.82%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>2255</td>
<td>54.56%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>495</td>
<td>11.98%</td>
</tr>
<tr>
<td>No answer</td>
<td>224</td>
<td>5.42%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

## Field summary for 8(12)

To what degree are you prepared to use the following tools?  
[Interactive whiteboard software (Promethean ActivInspire, SMART Notebook, etc.)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1149</td>
<td>27.80%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1439</td>
<td>34.82%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>1087</td>
<td>26.30%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>224</td>
<td>5.42%</td>
</tr>
<tr>
<td>No answer</td>
<td>77</td>
<td>1.86%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
Field summary for 8(13)

To what degree are you prepared to use the following tools?  
[Internet resources]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>2478</td>
<td>59.96%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1384</td>
<td>33.49%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>62</td>
<td>1.50%</td>
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<tr>
<td>N/A (4)</td>
<td>5</td>
<td>0.12%</td>
</tr>
<tr>
<td>No answer</td>
<td>47</td>
<td>1.14%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

Field summary for 8(14)

To what degree are you prepared to use the following tools?  
[Library catalogs]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1454</td>
<td>35.18%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1690</td>
<td>40.89%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>577</td>
<td>13.96%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>137</td>
<td>3.31%</td>
</tr>
<tr>
<td>No answer</td>
<td>118</td>
<td>2.86%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
## Field summary for 8(15)

**To what degree are you prepared to use the following tools?**
*[Online research databases available through school library/media center]*

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1472</td>
<td>35.62%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1704</td>
<td>41.23%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>579</td>
<td>14.01%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>130</td>
<td>3.15%</td>
</tr>
<tr>
<td>No answer</td>
<td>91</td>
<td>2.20%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

## Field summary for 8(16)

**To what degree are you prepared to use the following tools?**
*[Presentation software]*

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1412</td>
<td>34.16%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1641</td>
<td>39.70%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>736</td>
<td>17.81%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>97</td>
<td>2.35%</td>
</tr>
<tr>
<td>No answer</td>
<td>90</td>
<td>2.18%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
### Field summary for 8(17)

**To what degree are you prepared to use the following tools?**

[Simulations]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>350</td>
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</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1067</td>
<td>25.82%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>1933</td>
<td>46.77%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>388</td>
<td>9.39%</td>
</tr>
<tr>
<td>No answer</td>
<td>238</td>
<td>5.76%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

### Field summary for 8(18)

**To what degree are you prepared to use the following tools?**

[Spreadsheets]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1022</td>
<td>24.73%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1923</td>
<td>46.53%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>853</td>
<td>20.64%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>97</td>
<td>2.35%</td>
</tr>
<tr>
<td>No answer</td>
<td>81</td>
<td>1.96%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
### Field summary for 8(19)

**To what degree are you prepared to use the following tools?**

[Tutorials]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>917</td>
<td>22.19%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1776</td>
<td>42.97%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>954</td>
<td>23.08%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>162</td>
<td>3.92%</td>
</tr>
<tr>
<td>No answer</td>
<td>167</td>
<td>4.04%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

### Field summary for 8(20)

**To what degree are you prepared to use the following tools?**

[Videoconferencing]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>303</td>
<td>7.33%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1017</td>
<td>24.61%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>2172</td>
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</tr>
<tr>
<td>N/A (4)</td>
<td>314</td>
<td>7.60%</td>
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<tr>
<td>No answer</td>
<td>170</td>
<td>4.11%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
### Field summary for 8(21)

**To what degree are you prepared to use the following tools? [Video streaming (Discovery, Learn 360, YouTube, etc.)]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>1474</td>
<td>35.66%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1474</td>
<td>35.66%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>826</td>
<td>19.99%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>112</td>
<td>2.71%</td>
</tr>
<tr>
<td>No answer</td>
<td>90</td>
<td>2.18%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

### Field summary for 8(22)

**To what degree are you prepared to use the following tools? [Visualization/graphic organizers (Inspiration, etc.)]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>799</td>
<td>19.33%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1590</td>
<td>38.47%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>1307</td>
<td>31.62%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>156</td>
<td>3.77%</td>
</tr>
<tr>
<td>No answer</td>
<td>124</td>
<td>3.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
### Field summary for 8(23)

**To what degree are you prepared to use the following tools? [Web Portals]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>420</td>
<td>10.16%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>1062</td>
<td>25.70%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>2002</td>
<td>48.44%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>298</td>
<td>7.21%</td>
</tr>
<tr>
<td>No answer</td>
<td>194</td>
<td>4.69%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>

### Field summary for 8(24)

**To what degree are you prepared to use the following tools? [Word processing]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully Prepared (1)</td>
<td>3274</td>
<td>79.22%</td>
</tr>
<tr>
<td>Somewhat Prepared (2)</td>
<td>601</td>
<td>14.54%</td>
</tr>
<tr>
<td>Not Prepared (3)</td>
<td>39</td>
<td>0.94%</td>
</tr>
<tr>
<td>N/A (4)</td>
<td>6</td>
<td>0.15%</td>
</tr>
<tr>
<td>No answer</td>
<td>56</td>
<td>1.35%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>157</td>
<td>3.80%</td>
</tr>
</tbody>
</table>
On which of the following technology tools do you want more training? Check all that apply.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accessing or creating podcasts (1)</td>
<td>1324</td>
<td>32.03%</td>
</tr>
<tr>
<td>Audio/Video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.) (2)</td>
<td>1439</td>
<td>34.82%</td>
</tr>
<tr>
<td>Classroom response system (Clickers, etc.) (3)</td>
<td>1319</td>
<td>31.91%</td>
</tr>
<tr>
<td>Classroom voice amplification systems (4)</td>
<td>404</td>
<td>9.77%</td>
</tr>
<tr>
<td>Content management systems/websites (5)</td>
<td>907</td>
<td>21.95%</td>
</tr>
<tr>
<td>Content specific applications (math, social studies, music, etc.) (6)</td>
<td>1221</td>
<td>29.54%</td>
</tr>
<tr>
<td>Database software (7)</td>
<td>550</td>
<td>13.31%</td>
</tr>
<tr>
<td>Drill and practice (8)</td>
<td>521</td>
<td>12.61%</td>
</tr>
<tr>
<td>E-mail (student) (9)</td>
<td>186</td>
<td>4.50%</td>
</tr>
<tr>
<td>Image (photo) editing (10)</td>
<td>988</td>
<td>23.91%</td>
</tr>
<tr>
<td>Integrated learning systems (CompassLearningOdyssey, Plato Learning, etc.) (11)</td>
<td>991</td>
<td>23.98%</td>
</tr>
<tr>
<td>Interactive whiteboard software (Promethean ActivInspire, SMART Notebook, etc.) (12)</td>
<td>1830</td>
<td>44.28%</td>
</tr>
<tr>
<td>Internet resources (13)</td>
<td>760</td>
<td>18.39%</td>
</tr>
<tr>
<td>Library catalogs (14)</td>
<td>248</td>
<td>6.00%</td>
</tr>
<tr>
<td>Online research databases available through school library/media center (15)</td>
<td>451</td>
<td>10.91%</td>
</tr>
</tbody>
</table>
### Field summary for 9

**On which of the following technology tools do you want more training? Check all that apply.**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation software (16)</td>
<td>873</td>
<td>21.12%</td>
</tr>
<tr>
<td>Simulations (17)</td>
<td>678</td>
<td>16.40%</td>
</tr>
<tr>
<td>Spreadsheets (18)</td>
<td>940</td>
<td>22.74%</td>
</tr>
<tr>
<td>Tutorials (19)</td>
<td>341</td>
<td>8.25%</td>
</tr>
<tr>
<td>Videoconferencing (20)</td>
<td>753</td>
<td>18.22%</td>
</tr>
<tr>
<td>Video streaming (Discovery, Learn360, YouTube, etc.) (21)</td>
<td>827</td>
<td>20.01%</td>
</tr>
<tr>
<td>Visualization/graphic organizers (Inspiration, etc.) (22)</td>
<td>853</td>
<td>20.64%</td>
</tr>
<tr>
<td>Web portals (23)</td>
<td>737</td>
<td>17.83%</td>
</tr>
<tr>
<td>Word processing (24)</td>
<td>274</td>
<td>6.63%</td>
</tr>
<tr>
<td>None (25)</td>
<td>221</td>
<td>5.35%</td>
</tr>
</tbody>
</table>
### Field summary for 10(1)

**How often are the following technology tools integrated in your classes?**

- **[Accessing or creating podcasts]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>18</td>
<td>0.44%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>60</td>
<td>1.45%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>620</td>
<td>15.00%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2910</td>
<td>70.41%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>312</td>
<td>7.55%</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(2)

**How often are the following technology tools integrated in your classes?**

- **[Audio/Video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.)]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>38</td>
<td>0.92%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>157</td>
<td>3.80%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1127</td>
<td>27.27%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2338</td>
<td>56.57%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>260</td>
<td>6.29%</td>
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<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
### Field summary for 10(3)

**How often are the following technology tools integrated in your classes? [Classroom response system (clickers, etc.)]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>66</td>
<td>1.60%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>274</td>
<td>6.63%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>933</td>
<td>22.57%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2285</td>
<td>55.29%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>362</td>
<td>8.76%</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(4)

**How often are the following technology tools integrated in your classes? [Classroom voice amplification systems**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>605</td>
<td>14.64%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>228</td>
<td>5.52%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>635</td>
<td>15.36%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2037</td>
<td>49.29%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>391</td>
<td>9.46%</td>
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<tr>
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<td>227</td>
<td>5.49%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>10</td>
<td>0.24%</td>
</tr>
</tbody>
</table>
### Field summary for 10(5)

How often are the following technology tools integrated in your classes?
[Content management systems/websites]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
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<td>13.91%</td>
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<tr>
<td>Weekly (2)</td>
<td>966</td>
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<td>Infrequently (3)</td>
<td>1115</td>
<td>26.98%</td>
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<td>Never (4)</td>
<td>1045</td>
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<td>N/A (5)</td>
<td>219</td>
<td>5.30%</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(6)

How often are the following technology tools integrated in your classes?
[Content specific applications (math, social studies, music, etc.)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>839</td>
<td>20.30%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>1212</td>
<td>29.32%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1035</td>
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<td>Never (4)</td>
<td>588</td>
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</tr>
<tr>
<td>N/A (5)</td>
<td>247</td>
<td>5.98%</td>
</tr>
<tr>
<td>No answer</td>
<td>3</td>
<td>0.07%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
### Field summary for 10(7)

**How often are the following technology tools integrated in your classes?**  
[Database software]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>328</td>
<td>7.94%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>604</td>
<td>14.61%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1223</td>
<td>29.59%</td>
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<tr>
<td>Never (4)</td>
<td>1467</td>
<td>35.49%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>298</td>
<td>7.21%</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(8)

**How often are the following technology tools integrated in your classes?**  
[Drill and practice]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>425</td>
<td>10.28%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>907</td>
<td>21.95%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1129</td>
<td>27.32%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1136</td>
<td>27.49%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>324</td>
<td>7.84%</td>
</tr>
<tr>
<td>No answer</td>
<td>3</td>
<td>0.07%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
### Field summary for 10(9)

**How often are the following technology tools integrated in your classes?**

**[E-mail (student)]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>664</td>
<td>16.07%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>750</td>
<td>18.15%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>906</td>
<td>21.92%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1233</td>
<td>29.83%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>368</td>
<td>8.90%</td>
</tr>
<tr>
<td>No answer</td>
<td>3</td>
<td>0.07%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(10)

**How often are the following technology tools integrated in your classes?**

**[Image (photo) editing]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>124</td>
<td>3.00%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>397</td>
<td>9.61%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1339</td>
<td>32.40%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1823</td>
<td>44.11%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>237</td>
<td>5.73%</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
### Field summary for 10(11)

**How often are the following technology tools integrated in your classes?**
[Integrated learning systems (CompassLearningOdyssey, Plato Learning, etc.)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>86</td>
<td>2.08%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>216</td>
<td>5.23%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>633</td>
<td>15.32%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2552</td>
<td>61.75%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>432</td>
<td>10.45%</td>
</tr>
<tr>
<td>No answer</td>
<td>5</td>
<td>0.12%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(12)

**How often are the following technology tools integrated in your classes?**
[Interactive Whiteboard Software (Promethean ActivInspire, SMART Notebook, etc.)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>1502</td>
<td>36.34%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>408</td>
<td>9.87%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>419</td>
<td>10.14%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1283</td>
<td>31.04%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>307</td>
<td>7.43%</td>
</tr>
<tr>
<td>No answer</td>
<td>5</td>
<td>0.12%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
### Field summary for 10(13)

**How often are the following technology tools integrated in your classes?**

[Internet resources]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>1466</td>
<td>35.47%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>1482</td>
<td>35.86%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>702</td>
<td>16.99%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>201</td>
<td>4.86%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>70</td>
<td>1.69%</td>
</tr>
<tr>
<td>No answer</td>
<td>3</td>
<td>0.07%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(14)

**How often are the following technology tools integrated in your classes?**

[Library catalogs]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>170</td>
<td>4.11%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>716</td>
<td>17.32%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1503</td>
<td>36.37%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1293</td>
<td>31.28%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>238</td>
<td>5.76%</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
### Field summary for 10(15)

**How often are the following technology tools integrated in your classes?**

[Online research databases available through school library/media center]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>211</td>
<td>5.11%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>789</td>
<td>19.09%</td>
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<tr>
<td>Infrequently (3)</td>
<td>1522</td>
<td>36.83%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1184</td>
<td>28.65%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>214</td>
<td>5.18%</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(16)

**How often are the following technology tools integrated in your classes?**

[Presentation software]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>620</td>
<td>15.00%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>841</td>
<td>20.35%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1230</td>
<td>29.76%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1057</td>
<td>25.57%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>171</td>
<td>4.14%</td>
</tr>
<tr>
<td>No answer</td>
<td>5</td>
<td>0.12%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
### Field summary for 10(17)

**How often are the following technology tools integrated in your classes?**

[Simulations]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>47</td>
<td>1.14%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>242</td>
<td>5.86%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>927</td>
<td>22.43%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2307</td>
<td>55.82%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>396</td>
<td>9.58%</td>
</tr>
<tr>
<td>No answer</td>
<td>5</td>
<td>0.12%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(18)

**How often are the following technology tools integrated in your classes?**

[Spreadsheets]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>263</td>
<td>6.36%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>703</td>
<td>17.01%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1500</td>
<td>36.29%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1265</td>
<td>30.61%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>189</td>
<td>4.57%</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
<td>0.10%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
<tr>
<td>Answer</td>
<td>Count</td>
<td>Percentage</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>Daily (1)</td>
<td>68</td>
<td>1.65%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>342</td>
<td>8.27%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1451</td>
<td>35.11%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1792</td>
<td>43.36%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>266</td>
<td>6.44%</td>
</tr>
<tr>
<td>No answer</td>
<td>5</td>
<td>0.12%</td>
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<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

Field summary for 10(20)

How often are the following technology tools integrated in your classes? [Videoconferencing]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>6</td>
<td>0.15%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>28</td>
<td>0.68%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>570</td>
<td>13.79%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2935</td>
<td>71.01%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>380</td>
<td>9.19%</td>
</tr>
<tr>
<td>No answer</td>
<td>5</td>
<td>0.12%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
### Field summary for 10(21)

**How often are the following technology tools integrated in your classes? [Video streaming (Discovery, Learn360, YouTube, etc.)]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>208</td>
<td>5.03%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>1109</td>
<td>26.83%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1313</td>
<td>31.77%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1098</td>
<td>26.57%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>191</td>
<td>4.62%</td>
</tr>
<tr>
<td>No answer</td>
<td>5</td>
<td>0.12%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>

### Field summary for 10(22)

**How often are the following technology tools integrated in your classes? [Visualization/graphic organizers (Inspiration, etc.)]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>124</td>
<td>3.00%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>581</td>
<td>14.06%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1261</td>
<td>30.51%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1731</td>
<td>41.88%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>221</td>
<td>5.35%</td>
</tr>
<tr>
<td>No answer</td>
<td>6</td>
<td>0.15%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
**Field summary for 10(23)**

How often are the following technology tools integrated in your classes?  
[Web portals]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
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<td>3.99%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>258</td>
<td>6.24%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>693</td>
<td>16.77%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2418</td>
<td>58.50%</td>
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<tr>
<td>N/A (5)</td>
<td>360</td>
<td>8.71%</td>
</tr>
<tr>
<td>No answer</td>
<td>228</td>
<td>5.52%</td>
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<td>Not completed or Not displayed</td>
<td>11</td>
<td>0.27%</td>
</tr>
</tbody>
</table>

**Field summary for 10(24)**

How often are the following technology tools integrated in your classes?  
[Word processing]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>2121</td>
<td>51.32%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>1037</td>
<td>25.09%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>458</td>
<td>11.08%</td>
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<tr>
<td>Never (4)</td>
<td>234</td>
<td>5.66%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>72</td>
<td>1.74%</td>
</tr>
<tr>
<td>No answer</td>
<td>2</td>
<td>0.05%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>209</td>
<td>5.06%</td>
</tr>
</tbody>
</table>
## Field summary for 11

**What best describes your current practice of using technology in instruction?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I seldom use technology to deliver instruction. (1)</td>
<td>848</td>
<td>20.52%</td>
</tr>
<tr>
<td>I almost exclusively use whole group presentation style either using an interactive whiteboard, PowerPoint or other instructional software to explain or demonstrate concepts or instructions. (2)</td>
<td>706</td>
<td>17.08%</td>
</tr>
<tr>
<td>I often use whole group presentation style, but sometimes facilitate students in their use of a variety of information resources and hands-on activities. (3)</td>
<td>1981</td>
<td>47.93%</td>
</tr>
<tr>
<td>I almost exclusively facilitate student learning by encouraging students to use information resources and hands-on activities. (4)</td>
<td>376</td>
<td>9.10%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>222</td>
<td>5.37%</td>
</tr>
</tbody>
</table>
### Field summary for 12(1)

**How often do students in your classes use technology to:**  
[Access class information online (assignments, calendars, information)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>579</td>
<td>14.01%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>950</td>
<td>22.99%</td>
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<tr>
<td>Infrequently (3)</td>
<td>985</td>
<td>23.83%</td>
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<tr>
<td>Never (4)</td>
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<td>24.73%</td>
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<td>N/A (5)</td>
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<td>8.37%</td>
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<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>251</td>
<td>6.07%</td>
</tr>
</tbody>
</table>

### Field summary for 12(2)

**How often do students in your classes use technology to:**  
[Access the Internet for research]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>369</td>
<td>8.93%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>1069</td>
<td>25.86%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1537</td>
<td>37.19%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>632</td>
<td>15.29%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>275</td>
<td>6.65%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>251</td>
<td>6.07%</td>
</tr>
</tbody>
</table>
### Field summary for 12(3)

**How often do students in your classes use technology to: [Collaborate with other students]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>551</td>
<td>13.33%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>760</td>
<td>18.39%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1041</td>
<td>25.19%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1217</td>
<td>29.45%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>313</td>
<td>7.57%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>251</td>
<td>6.07%</td>
</tr>
</tbody>
</table>

### Field summary for 12(4)

**How often do students in your classes use technology to: [Collaborate with audiences globally]**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>15</td>
<td>0.36%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>52</td>
<td>1.26%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>607</td>
<td>14.69%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2786</td>
<td>67.41%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>397</td>
<td>9.61%</td>
</tr>
<tr>
<td>No answer</td>
<td>70</td>
<td>1.69%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>206</td>
<td>4.98%</td>
</tr>
</tbody>
</table>
### Field summary for 12(5)

**How often do students in your classes use technology to:**  
[Participate in online projects]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>38</td>
<td>0.92%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>274</td>
<td>6.63%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1152</td>
<td>27.87%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>2059</td>
<td>49.82%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>359</td>
<td>8.69%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>251</td>
<td>6.07%</td>
</tr>
</tbody>
</table>

### Field summary for 12(6)

**How often do students in your classes use technology to:**  
[Produce products designed by the teacher]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>169</td>
<td>4.09%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>815</td>
<td>19.72%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1352</td>
<td>32.71%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1215</td>
<td>29.40%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>331</td>
<td>8.01%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>251</td>
<td>6.07%</td>
</tr>
</tbody>
</table>
### Field summary for 12(7)

**How often do students in your classes use technology to:**

[Produce products of their own design]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>128</td>
<td>3.10%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>733</td>
<td>17.74%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1576</td>
<td>38.13%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1142</td>
<td>27.63%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>303</td>
<td>7.33%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>251</td>
<td>6.07%</td>
</tr>
</tbody>
</table>

### Field summary for 12(8)

**How often do students in your classes use technology to:**

[Produce work intended for audience beyond the classroom]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily (1)</td>
<td>72</td>
<td>1.74%</td>
</tr>
<tr>
<td>Weekly (2)</td>
<td>239</td>
<td>5.78%</td>
</tr>
<tr>
<td>Infrequently (3)</td>
<td>1302</td>
<td>31.50%</td>
</tr>
<tr>
<td>Never (4)</td>
<td>1922</td>
<td>46.50%</td>
</tr>
<tr>
<td>N/A (5)</td>
<td>347</td>
<td>8.40%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>251</td>
<td>6.07%</td>
</tr>
</tbody>
</table>
### Field summary for 13(1)

Rate the relevance of the following factors in your decision to use technology in instruction.
[Implementing national, state or local technology standards (ISTE NETS, MEMO, etc.)]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very relevant (1)</td>
<td>581</td>
<td>14.06%</td>
</tr>
<tr>
<td>Relevant (2)</td>
<td>1208</td>
<td>29.23%</td>
</tr>
<tr>
<td>Somewhat relevant (3)</td>
<td>1106</td>
<td>26.76%</td>
</tr>
<tr>
<td>Not a consideration (4)</td>
<td>964</td>
<td>23.32%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>274</td>
<td>6.63%</td>
</tr>
</tbody>
</table>

### Field summary for 13(2)

Rate the relevance of the following factors in your decision to use technology in instruction.
[Observing my colleagues successfully using technology to teach a concept]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very relevant (1)</td>
<td>1008</td>
<td>24.39%</td>
</tr>
<tr>
<td>Relevant (2)</td>
<td>1713</td>
<td>41.45%</td>
</tr>
<tr>
<td>Somewhat relevant (3)</td>
<td>809</td>
<td>19.57%</td>
</tr>
<tr>
<td>Not a consideration (4)</td>
<td>329</td>
<td>7.96%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>274</td>
<td>6.63%</td>
</tr>
</tbody>
</table>
### Field summary for 13(3)

Rate the relevance of the following factors in your decision to use technology in instruction.

[Using scientifically-based research that suggests a particular technology application improves student learning]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very relevant (1)</td>
<td>856</td>
<td>20.71%</td>
</tr>
<tr>
<td>Relevant (2)</td>
<td>1722</td>
<td>41.66%</td>
</tr>
<tr>
<td>Somewhat relevant (3)</td>
<td>898</td>
<td>21.73%</td>
</tr>
<tr>
<td>Not a consideration (4)</td>
<td>383</td>
<td>9.27%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>274</td>
<td>6.63%</td>
</tr>
</tbody>
</table>

### Field summary for 13(4)

Rate the relevance of the following factors in your decision to use technology in instruction.

[Motivating and engaging learners]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very relevant (1)</td>
<td>2364</td>
<td>57.20%</td>
</tr>
<tr>
<td>Relevant (2)</td>
<td>1145</td>
<td>27.70%</td>
</tr>
<tr>
<td>Somewhat relevant (3)</td>
<td>250</td>
<td>6.05%</td>
</tr>
<tr>
<td>Not a consideration (4)</td>
<td>100</td>
<td>2.42%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>274</td>
<td>6.63%</td>
</tr>
</tbody>
</table>
Field summary for 13(5)

Rate the relevance of the following factors in your decision to use technology in instruction.
[Creating a more learner-centered classroom with students exploring their own questions and building their own knowledge]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very relevant (1)</td>
<td>1698</td>
<td>41.08%</td>
</tr>
<tr>
<td>Relevant (2)</td>
<td>1454</td>
<td>35.18%</td>
</tr>
<tr>
<td>Somewhat relevant (3)</td>
<td>495</td>
<td>11.98%</td>
</tr>
<tr>
<td>Not a consideration (4)</td>
<td>212</td>
<td>5.13%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>274</td>
<td>6.63%</td>
</tr>
<tr>
<td>Answer</td>
<td>Count</td>
<td>Percentage</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>Automated messaging system (1)</td>
<td>751</td>
<td>18.17%</td>
</tr>
<tr>
<td>Course management system (Moodle, BlackBoard, Desire 2 Learn, etc.) (2)</td>
<td>388</td>
<td>9.39%</td>
</tr>
<tr>
<td>E-mail (3)</td>
<td>3595</td>
<td>86.98%</td>
</tr>
<tr>
<td>Online newsletters (4)</td>
<td>869</td>
<td>21.03%</td>
</tr>
<tr>
<td>Parent portal connected to district student information system (5)</td>
<td>1156</td>
<td>27.97%</td>
</tr>
<tr>
<td>Phone/voice mail (6)</td>
<td>3500</td>
<td>84.68%</td>
</tr>
<tr>
<td>Social network sites (NING, Facebook, Twitter, etc.) (7)</td>
<td>147</td>
<td>3.56%</td>
</tr>
<tr>
<td>Teacher web page or web site, wiki or blog (8)</td>
<td>1795</td>
<td>43.43%</td>
</tr>
<tr>
<td>Text messaging (9)</td>
<td>264</td>
<td>6.39%</td>
</tr>
<tr>
<td>Videoconferencing, web cams (10)</td>
<td>28</td>
<td>0.68%</td>
</tr>
<tr>
<td>None (11)</td>
<td>42</td>
<td>1.02%</td>
</tr>
</tbody>
</table>
### Field summary for 15

**Choose the statement that best describes the research process in your teaching.**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don't assign research projects. (1)</td>
<td>1595</td>
<td>38.59%</td>
</tr>
<tr>
<td>I ask my students to report information on a topic I assign. (2)</td>
<td>439</td>
<td>10.62%</td>
</tr>
<tr>
<td>I ask students to find information on a selected topic. Information is organized and presented based on an outline I define. (3)</td>
<td>1293</td>
<td>31.28%</td>
</tr>
<tr>
<td>I ask my students to develop a research question (or define a hypothesis), locate quality information, and organize information to support their conclusions. (4)</td>
<td>525</td>
<td>12.70%</td>
</tr>
<tr>
<td>No answer</td>
<td>1</td>
<td>0.02%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>280</td>
<td>6.77%</td>
</tr>
</tbody>
</table>
### Field summary for 16

**Choose the statement that best describes the use of electronic searching in your teaching.**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don't ask my students to search for information electronically. (1)</td>
<td>282</td>
<td>6.82%</td>
</tr>
<tr>
<td>I ask my students to find information on the Internet. (2)</td>
<td>1387</td>
<td>33.56%</td>
</tr>
<tr>
<td>I provide instruction on search engines, and how to evaluate sources. (3)</td>
<td>920</td>
<td>22.26%</td>
</tr>
<tr>
<td>I introduce advanced search techniques used in specific databases including limiting results by date, availability, publication type, etc. (4)</td>
<td>234</td>
<td>5.66%</td>
</tr>
<tr>
<td>No answer</td>
<td>310</td>
<td>7.5%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>1000</td>
<td>24.16%</td>
</tr>
</tbody>
</table>
## Field summary for 17

Choose the statement that best describes your instruction in the responsible use of copyrighted resources.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m not aware of issues related to responsible use. (1)</td>
<td>201</td>
<td>4.86%</td>
</tr>
<tr>
<td>I’m aware of the issues but do not address them in my classes. (2)</td>
<td>1226</td>
<td>29.66%</td>
</tr>
<tr>
<td>I provide basic instruction about plagiarism and the role of proper citation and bibliographies. (3)</td>
<td>1651</td>
<td>39.95%</td>
</tr>
<tr>
<td>In addition to proper citation and plagiarism, I ensure that my students understand fair use and other copyright permissions. (4)</td>
<td>627</td>
<td>15.17%</td>
</tr>
<tr>
<td>In addition to the skills described above, I instruct my students on their rights as information creators, ensuring they understand how to define their how their products are used by others (creative commons licensing). (5)</td>
<td>131</td>
<td>3.17%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>297</td>
<td>7.19%</td>
</tr>
</tbody>
</table>
### Field summary for 18

Which of the following technology-based sources of data do you use to make instructional decisions?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online reports from standardized testing done school-wide (NWEA MAP Test, NALT, etc.) (1)</td>
<td>2455</td>
<td>59.40%</td>
</tr>
<tr>
<td>Online reports from specific assessment (STAR/Accelerated Reading and Math, etc.) (2)</td>
<td>1166</td>
<td>28.21%</td>
</tr>
<tr>
<td>Formative assessments using student response systems, clickers, etc. (3)</td>
<td>959</td>
<td>23.20%</td>
</tr>
<tr>
<td>Do not have access to data sources (4)</td>
<td>287</td>
<td>6.94%</td>
</tr>
<tr>
<td>Do not have access to technology-based data sources (5)</td>
<td>342</td>
<td>8.27%</td>
</tr>
<tr>
<td>Do not use data to make instructional decisions (6)</td>
<td>480</td>
<td>11.61%</td>
</tr>
</tbody>
</table>
## Field summary for 19

**At what level do you integrate online learning in your classes?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I do not integrate online learning activities. (1)</td>
<td>2803</td>
<td>67.82%</td>
</tr>
<tr>
<td>Some class activities are completely online (student discussion forums, surveys, assessments, etc.), but I meet with students everyday. (2)</td>
<td>951</td>
<td>23.01%</td>
</tr>
<tr>
<td>My class is a hybrid of face to face and online learning. Students don’t meet face to face everyday. (3)</td>
<td>69</td>
<td>1.67%</td>
</tr>
<tr>
<td>All classwork is completed online with no face to face instruction (fully online). (4)</td>
<td>6</td>
<td>0.15%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>304</td>
<td>7.36%</td>
</tr>
</tbody>
</table>

## Field summary for 20

**Choose the statement that best describes how Internet safety is addressed in your classroom.**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I rely solely on our district Internet filter. (1)</td>
<td>1430</td>
<td>34.60%</td>
</tr>
<tr>
<td>I follow a district defined Internet safety policy. (2)</td>
<td>1704</td>
<td>41.23%</td>
</tr>
<tr>
<td>I include some Internet safety strategies in my curriculum. (3)</td>
<td>524</td>
<td>12.68%</td>
</tr>
<tr>
<td>I teach Internet safety using my districts K-12 Internet Safety curriculum. (4)</td>
<td>169</td>
<td>4.09%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>306</td>
<td>7.40%</td>
</tr>
</tbody>
</table>
### Field summary for 21

Do you feel the technology tools you have available allow you to complete your work both efficiently and effectively?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (Y)</td>
<td>2589</td>
<td>62.64%</td>
</tr>
<tr>
<td>No (N)</td>
<td>1237</td>
<td>29.93%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>307</td>
<td>7.43%</td>
</tr>
</tbody>
</table>

### Field summary for 22

Do you feel the technology tools your students have available allow them to complete their work both efficiently and effectively?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (Y)</td>
<td>2309</td>
<td>55.87%</td>
</tr>
<tr>
<td>No (N)</td>
<td>1514</td>
<td>36.63%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>310</td>
<td>7.50%</td>
</tr>
</tbody>
</table>