SAMPLE PROGRAM DESCRIPTION SENT TO PARENTS (remove directions prior to use).

Directions: Under Title III of No Child Left Behind (NCLB), the specialized instructional program designed for English Learners (ELs) is called a language instruction educational program (LIEP). In Minnesota, this LIEP may be an English as a Second Language (ESL) or Bilingual Education (BE) program. Local Education Agencies (LEAs) may adapt this sample program description to reflect the specific programs and services offered by the LEA for ELs. The average number of years it takes for ELs to exit from a program and the graduation rate of ELs in the LEA should be included under Exit Procedures. The information in this document may be used in conjunction with the Title III Parent Notification Letter information to meet the parent notification requirements of NCLB.

ESL/Bilingual Education Program Description

(Name of Student) (School Year)

Description

The ESL/Bilingual Education program is designed for non-native English speakers who have difficulty with written or spoken English. The program provides an appropriate language instruction educational program to help students succeed in academic subjects and learn English.

Instructional Goals of ESL/Bilingual Education

To meet academic achievement standards for grade promotion and to become proficient in English.

Program Components

Your child will receive instruction in the areas marked with an “X”:

Bilingual Education classes or tutoring in your child’s native language in:

_____ Reading and writing     _____ American History
_____ Mathematics            _____ Consumer Education
_____ Science                _____ Health
_____ Social studies          _____ Driver’s Education
_____ Civics
_____ (Other, please specify): ______________________________________________

ESL classes or tutoring in English in:

_____ English as a Second Language       _____ American History
_____ Reading and writing                _____ Consumer Education
_____ Mathematics                       _____ Health
_____ Science                           _____ Driver’s Education
_____ Social studies                    _____ Civics

_____ (Other, please specify): ______________________________________________

**Exit Procedures**

Students remain in the ESL/Bilingual Education program until they reach proficiency in academic English. On average, it takes about _____ years for English Learners (ELs) in the district to be exited from the program, depending on individual circumstances. Parents may remove their child from the program at any time by sending a written request to the school. The graduation rate of ELs in the district from high school is _____.

**Special Education**

Special Education services: For students with disabilities requiring a language instruction educational program, ESL/Bilingual Education must be included in the student’s Individualized Education Program (IEP).

**Regular Instruction Programs**

Regular instruction programs for students fluent in English: In regular instruction programs, instruction is in English at all times; native language is not used; and no English as a Second Language instruction is offered. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.