

Which ADR Process Best Fits Your Child's Situation?

Facilitated Team Meeting	Mediation
<p>Main Purpose</p> <ul style="list-style-type: none"> To agree on an individualized education program for a student with a disability 	<p>Main Purpose</p> <ul style="list-style-type: none"> To resolve disagreements between families and educators
<p>Common Situations</p> <ul style="list-style-type: none"> Unable to complete the education program Many IEP concerns to address 	<p>Common Situations</p> <ul style="list-style-type: none"> No or very low trust between parents and educators Communication has broken down between parents and educators
<p>Typical concerns</p> <ul style="list-style-type: none"> Writing and implementing the IEP – especially goals and objectives 	<p>Typical issues</p> <ul style="list-style-type: none"> Eligibility for special education services Where best to educate your child Appropriate services to meet your child's needs Behavior/discipline issues Interpersonal interaction
<p>Who Must Be There</p> <ul style="list-style-type: none"> The entire IEP team 	<p>Who Must Be There</p> <ul style="list-style-type: none"> Students, when appropriate Parent(s), and educators who can help resolve the issues District representative with decision-making authority