

Are We Closing Graduation Gaps?

Students who graduate within four years of entering grade nine

The data below shows the graduation gap for all student groups has decreased. In other words, Minnesota students of color, English learners, special education students and students in poverty have seen the greatest increases in graduation rates in recent years.

It is important to note that the statewide rate for all students, as well as the graduation rate for White students, has also increased, but our historically lower-performing groups are improving at the fastest rates.

Reduction in Graduation Gaps Between Students of Color and White Students

Students	2011 Graduation Rate	2012 Graduation Rate	2013 Graduation Rate	Graduation Gap Reduction (2011 to 2013)
American Indian	42.48	45.56	49.01	White/American Indian gap reduced by 5.1%
Asian/Pacific Islander	72.88	74.38	78.22	White/Asian gap reduced by 3.9%
Black	49.93	51.68	57.76	White/Black gap reduced by 6.4%
Hispanic	51.14	53.86	58.98	White/Hispanic gap reduced by 6.4%
White	83.8	84.1	85.27	
All Students	77.21	77.87	79.84	

Reduction in Graduation Gaps between Students in Poverty and More Affluent Students

Students	2011 Graduation Rate	2012 Graduation Rate	2013 Graduation Rate	Graduation Gap Reduction (2011 to 2013)
Free and Reduced-Price Lunch	58.75	59.9	63.79	Gap reduced by 5.4%
Non-Free and Reduced-Price Lunch	85.84	86.32	85.45	

Reduction in Graduation Gaps between English Learners and Non-English Learners

Students	2011 Graduation Rate	2012 Graduation Rate	2013 Graduation Rate	Graduation Gap Reduction (2011 to 2013)
English Learners (EL)	52.51	52.09	59.32	Gap reduced by 6.4%
Non-English Learners	79.09	79.68	79.47	

***Reduction in Graduation Gaps between Special Education Students
and Those Not Receiving Special Education Services***

Students	2011 Graduation Rate	2012 Graduation Rate	2013 Graduation Rate	Graduation Gap Reduction (2011 to 2013)
Special Education	56.22	56.68	58.21	Gap reduced by 1.1%
Non-Special Education	80.32	81.09	81.2	