



Test of Emerging Academic English (TEAE) and Minnesota Student Oral Language Observation Matrix (MN SOLOM) Proficiency Levels

Reading and writing levels on the English language proficiency assessments are based on standard setting sessions conducted after the 2002-2003 administration of the assessments. Educators in the fields of English as a Second Language, bilingual education and general education analyzed student performance and item difficulty to determine score ranges for reading and writing. The Commissioner of the Department of Education approved the levels set by the standard setting panels. For reading, students with scores in proficiency level 4 are identified as proficient. For writing, students with scores in proficiency level 5 are identified as proficient. Students with scores in proficiency levels 4 and 5 on the MN SOLOM are considered proficient in listening and speaking.

TEAE Reading Levels				
Proficiency Level	Score Band			
	Grades 3-4	Grades 5-6	Grades 7-8	Grades 9-12
4	240 - 450	266 - 450	278 - 450	286 - 450
3	188 - 239	207 - 265	220 - 277	230 - 285
2	138 - 187	175 - 206	180 - 219	180 - 229
1	1 - 137	1 - 174	1 - 179	1 - 179

TEAE Writing Levels				
Proficiency Level	Score Band			
	Grades 3-4	Grades 5-6	Grades 7-8	Grades 9-12
5	25 - 44	26 - 44	27 - 44	28 - 44
4	20 - 24	23 - 25	23 - 26	24 - 27
3	14 - 19	18 - 22	19 - 22	19 - 23
2	8 - 13	12 - 17	16 - 18	16 - 18
1	0 - 7	0 - 11	0 - 15	0 - 15

MN SOLOM Levels				
Proficiency Level	Score Band			
	Grades 3-4	Grades 5-6	Grades 7-8	Grades 9-12
5	27 - 30	27 - 30	27 - 30	27 - 30
4	22 - 26	22 - 26	22 - 26	22 - 26
3	15 - 21	15 - 21	15 - 21	15 - 21
2	9 - 14	9 - 14	9 - 14	9 - 14
1	0 - 8	0 - 8	0 - 8	0 - 8