

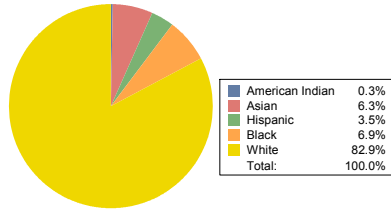
District Name: ROSEMOUNT-APPLE VALLEY-EAGAN
Address: 6200 140TH STREET W
 APPLE VALLEY, MN 55124
Phone: 952-431-8900

Principal: RANDALL PETERSON
Website:
Grades served: 9,10,11,12

(Data from 2008-09 school year unless otherwise noted)

Student Information 2008-09 School Year Data

Enrollment Demographics



Student Population	2,235
Limited English Proficient	1%
Special Education	13%
Free and Reduced Price Lunch	11%

Is school eligible for open enrollment at any single grade level(s) for school year 2009-10? Yes

District Mobility 2007-08 School Year Data

Students from other districts who attend school in this district	814
Students from this district who attend school in another district	1,092
Rate of students transferring out of the district	4.34%
Rate of students transferring between schools in district	1.37%
Rate of students transferring into the district	3.15%

Adequate Yearly Progress

This school meets AYP requirements for 2009. Not Title I in 2010.

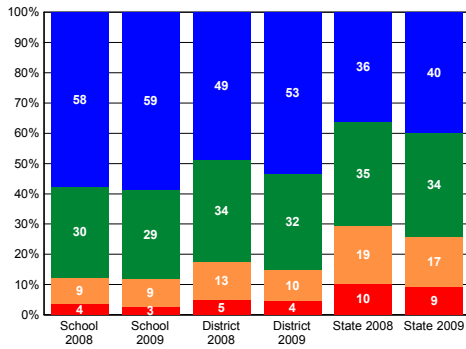
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Graduation
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	This school has met requirements for Graduation. Schools must have an 80% Graduation rate from 2008 or show improvement when compared to previous years. AYP Graduation Rate 97.85%
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	Yes	-	Yes	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	Yes	Yes	-	Yes	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	-	-	-	-	
Special Education	Yes	Yes	Yes	Yes	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

■ Exceeds standard
■ Meets standard

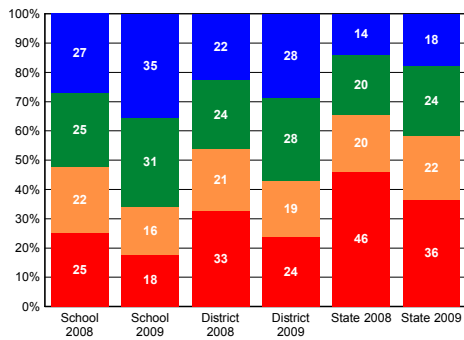
■ Partially meets standard
■ Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

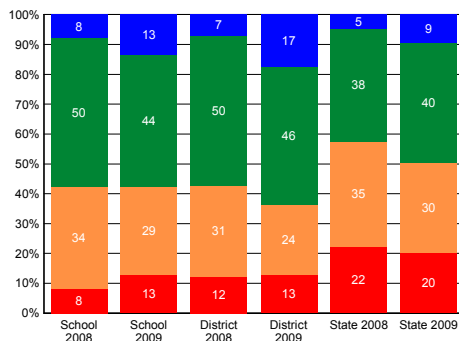
Reading - Grade 10



Math - Grade 11



High School Science



High School:

Students at this school can participate in:

Competitive Athletics	Yes
Non-competitive Athletics	Yes
Co-curricular Athletics	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts	Yes

(Information collected directly from schools)

School & District Staffing

2008-09 School Year Data

School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	112.27	52,969	Bachelor's	17.36%	46.39%
Media Specialists	1.00	812	Master's	81.39%	51.44%
Other Licensed Professionals	15.14	6,984	Doctorate	0.00%	0.19%
Paraprofessionals	0.00	12,233			
Administrators	4.00	2,788	Teacher Years of Experience	School %	State %
Other Staff Including Non-licensed Staff	66.11	33,410	Less than 3 years	1.25%	4.73%
Total Staff	198.52	109,196	More than 10 years	76.95%	62.86%
State Licensure Compliance	School %	State%	Federal Highly Qualified Requirements	School %	State %
Staff in compliance by licensure	100.00	98.32	Teachers meeting Federal requirements for "Highly Qualified".	98.24%	97.39%
Staff in compliance by permission	0.00	1.54	This school is considered low poverty.		
			Title I Paraprofessionals considered "Highly Qualified".Data not available.	97.86%
			Inequitable Distribution of Non-HQ TeachersData not available.	

Full Time Equivalent (FTE)

District Staff

2008-09 School Year Data

Number of District Staff by Position	District #	State #	Teacher Degree Preparation	District %	State %
Teachers	1702.01	52,969	Bachelor's	30.05%	46.39%
Media Specialists	28.00	812	Master's	68.97%	51.44%
Other Licensed Professionals	306.10	6,984	Doctorate	0.06%	0.19%
Paraprofessionals	0.00	12,233			
Administrators	47.50	2,788	Teacher Years of Experience	School %	State %
Other Staff Including Non-licensed Staff	1319.35	33,410	Less than 3 years	2.45%	4.73%
Total Staff	3402.96	109,196	More than 10 years	69.94%	62.86%
State Licensure Compliance	District %	State%	Federal Highly Qualified Requirements	District %	State %
Staff in compliance by licensure	98.72	98.32	Teachers meeting Federal requirements for "Highly Qualified".	97.69%	97.39%
Staff in compliance by permission	1.27	1.54	Teachers meeting federal requirements for "Highly Qualified" in high poverty schools in district	0.00%	
			Teachers meeting federal requirements for "Highly Qualified" in low poverty schools in district	97.60%	
			Title I Paraprofessionals considered "Highly Qualified".Data not available.	97.86%
			Number of Schools with Inequitable Distribution of Non-HQ TeachersData not available.	49

Full Time Equivalent (FTE)

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:	\$193,171	\$108,273	Average Teacher salary	\$60,664	\$52,409
Principals:			Bachelor's Degree - beginning level*	\$35,871	
Elementary:	\$115,061	\$93,712	Bachelor's Degree - highest level*	\$42,372	
Middle School:	\$121,288	\$98,848	Master's Degree - highest level*	\$64,443	
High School:	\$129,223	\$90,412			
School Board Members: *	\$6,255				

(*Information collected directly from districts for 07-08 school year)

Core Academic Classes Taught by Highly Qualified Teachers Statewide

2008-09 School Year Data

		Core Academic Classes Total #	Core Academic Classes Taught by Highly Qualified Teachers	
			Total #	Percent
Elementary level	High Poverty Schools	8,979	8,667	96.53%
	Low Poverty Schools	8,596	8,438	98.16%
	All Elementary Schools	32,656	31,986	97.95%
Secondary level	High Poverty Schools	9,070	8,277	91.26%
	Low Poverty Schools	22,140	21,802	98.47%
	All Secondary Schools in State	61,383	59,595	97.09%
All Schools in State		94,039	91,581	97.39%

Q Comp and Professional Development for Staff

2008-09 School Year Data

Is the school/district approved for Q Comp?

Yes

General Fund Expenditure per Student by Program

	School	District	State
District Level Administration			
School Level Administration			
Regular Instruction			
Career & Technical Instruction			
Special Education Instruction			
Student Activities/Athletics			
Instructional Support Services			
Pupil Support Services			
Operations, Maintenance & Other			
Student Transportation			
Subtotal - General Fund Operating Expenditures			
Capital Expenditures			

Total - General Fund \$0

General Fund Revenue per Student by Source

	District	State
Federal Grants		
State Aids and Grants		
Local Property Tax		
Student Fees/Admissions		
Tuition from other Districts		
Investment Earnings		
Other Local		
TOTAL General Fund		

District Revenue and Expenditure Totals by Fund

	Revenue	Expenditures
General		
Food Service		
Community Service		
Debt Service		
TOTAL		

Revenue per Student generated by students attending this school

	School	District	State
Basic General Education			
Extended Time			
Compensatory			
Limited English Proficiency			
Sparsity			
Operating Capital			
Operating Referendum			
QComp			
Other General Education			
Subtotal, General Education			
Special Education			
Title I			
First Grade Preparedness			
Other Operating			
Other Capital Expenditures			
Total - General Fund			

Expenditures as percent of revenues generated by students attending this school

	School	District	State
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Trends Over Time

	2004-05	2005-06	2006-07
General Fund Revenue per Student			
Unreserved General Fund Balance per Student			

School District Property Tax Information

	District	State
Average Home Value		
Average School District Property Tax per Home		
Average School District Property Tax per \$100,000 of Home Value after Credits		