

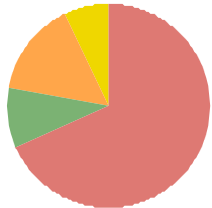
COMMUNITY OF PEACE ACADEMY

Junior High/Middle School Report Card 2005

District Name: COMMUNITY OF PEACE ACADEMY	Principal: KAREN RUSTHOVEN
Address: 471 MAGNOLIA AVENUE E ST. PAUL, MN-55101	Website: www.cpa.charter.k12.mn.us
Phone: 651-776-5151	Grades served:

Student Demographics

(Data from 2004-2005 school year)



American Indian	0.0%
Asian	68.2%
Hispanic	9.7%
Black	15.3%
White	6.8%
Total	100.0%

Student Population	425
Limited English Proficient	68%
Special Education	10%
Free and Reduced Price Lunch	82%

Enrollment

(Data from 2003-2004 school year)

Is school eligible for open enrollment at any single grade level(s)?

Number of students from other districts who attend school in this district

Number of students from this district who attend school in another district

2005 Report Card 5 Star Ratings

MCA Reading



Our school is a three star school for reading:

3 stars for meeting federal accountability requirements this year.

MCA Mathematics



Our school is a three star school for mathematics:

3 stars for meeting federal accountability requirements this year.

Stars for Exceptional Academic Performance

Schools that make AYP can earn up to two more stars by meeting any of the following.

- Fewer than 10% of students scoring in Levels 1 and 2 on the MCA tests.
- More than 30% of students scoring in Level 5 on the MCAs.
- Outstanding performance compared to schools with similar numbers of students receiving free and reduced price lunch.
- Outstanding performance compared to schools of similar size.

Advanced Academic Opportunities (Information collected directly from schools)

The school offers courses for high school credit. (for example, algebra or a world language)	<input type="text" value="No"/>
The school offers honors level courses.	<input type="text" value="No"/>
The school offers academic enrichment opportunities.	<input type="text" value="No"/>
The school offers competitive academic activities.	<input type="text" value="No"/>
Students can meet art standards in three of the following: dance, media arts, music, theater & visual arts	<input type="text" value="No"/>

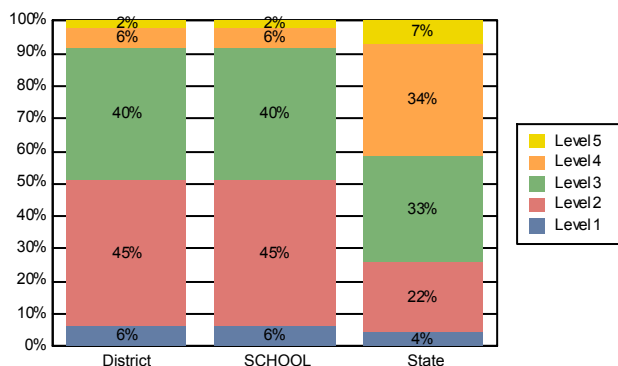
School Safety Policies and Programs

(Information collected directly from schools)

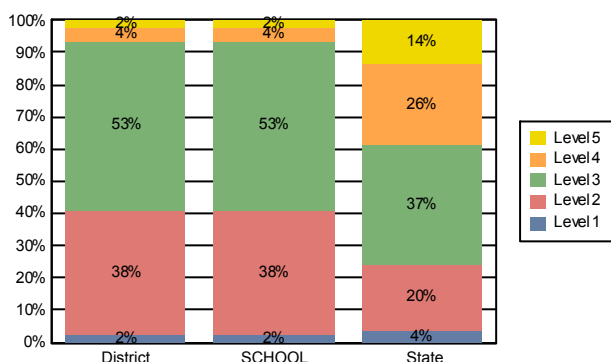
Crisis Management Policy	<input type="text" value="Yes"/>	
Harassment Policy	<input type="text" value="Yes"/>	
Dangerous Weapons Policy	<input type="text" value="Yes"/>	
Alcohol/Drug Education	<input type="text" value="Yes"/>	
Anti-Violence/Anti-Bullying Programs	<input type="text" value="Yes"/>	

2005 Minnesota Comprehensive Assessments (MCAs) Scores

Reading - Grade 7



Mathematics - Grade 7



Adequate Yearly Progress (AYP)

Schools must meet requirements in each eligible category as shown below.

	Reading		Mathematics		Other	
	Participation	Proficiency	Participation	Proficiency	Attendance	Graduation
All students	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	
American Indian/Alaskan Native	-	-	-	-		
Asian/Pacific Islander	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes		
Hispanic	-	-	-	-		
Black, not of Hispanic origin	-	-	-	-		
White, not of Hispanic origin	-	-	-	-		
Limited English Proficient	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes		
Special Education	-	-	-	-		
Free and Reduced-Priced Meals	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes		
	<small><u>Participation</u> - To meet AYP goals, 95% of students must participate in testing.</small>		<small><u>Proficiency</u> - A calculation that determines whether schools have made AYP.</small>			<small><u>Attendance</u> - AYP attendance is 90% or progress toward that goal.</small>
						<small><u>Graduation</u> - AYP graduation rate goal is 80% or progress toward that goal.</small>

School Opportunities

(Information collected directly from schools)

Student Attendance

Current Rate	<input type="text" value="96.8"/>
Met School AYP Target	<input type="checkbox"/> Yes
Met State Standard of 90%	<input type="checkbox"/> Yes

Extra Curricular Activities

School offers:	
Athletic Activities	<input type="checkbox"/> Yes
Dance, Media Arts, Music, Theater and/or Visual Arts	<input type="checkbox"/> Yes
Family Involvement	<input type="checkbox"/> Yes
Academic Support & Enrichment	<input type="checkbox"/> Yes

School Staff Characteristics

Full Time Equivalent (FTE)

Number of School Staff by position

Position	FTE	Percentage
Teachers	31.54	50.42%
Media Specialists	0.00	0.00%
Other Licensed Professionals	1.90	3.04%
Paraprofessionals	17.00	27.18%
Administrators	1.00	1.60%
Total Staff	62.55	100%

Licensure Information

Category	School	State
Licensed Teachers (includes Limited License)	95.24%	97.13%
Teachers with Permissions (excludes Limited)	4.76%	2.55%
Licensed Principals	0.00%	99.85%

Staff Preparation and Experience

Category	School	State
Teachers with Bachelor's Degrees	69.63%	49.49%
Teachers with Master's Degrees	30.12%	48.26%
Teachers with less than 3 years experience	12.68%	4.92%
Teachers with more than 10 years experience	24.03%	59.08%

Teachers meeting federal requirements for "Highly Qualified"
 Title 1 paraprofessionals meeting new federal requirements

To be reported beginning in 2006

District Staffing

Teacher Salary Information

	District	State
Bachelor's Degree - beginning salary*	\$28,363	\$29,671
Bachelor's Degree - highest possible salary*	\$42,805	\$44,890
Master's Degree - highest possible salary*	\$30,913	\$52,912
Average Teacher salary	\$37,888	\$47,361

Administrator Salary Information

Average Jr High/Middle School Principal salary	\$0	\$87,589
Superintendent salary	\$0	\$96,378
Average School Board Member salary*	\$47,226	

*Information collected directly from districts

Professional Development

(Information collected directly from schools)

Number of non-instructional professional development days* 15

The district offers teachers professional development to meet the needs of gifted and talented students* No

Report to Taxpayers (Data from 2003-2004 school year)

General Fund Expenditure per Student by Program

	School	District	State
District Level Administration	\$824	\$824	\$360
School Level Administration	\$406	\$370	\$364
Regular Instruction	\$6,032	\$5,244	\$3,828
Career & Technical Instruction	\$0	\$0	\$130
Special Education Instruction	\$1,324	\$1,062	\$1,533
Student Activities/Athletics	\$24	\$109	\$226
Instructional Support Services	\$401	\$327	\$382
Pupil Support Services	\$318	\$260	\$234
Operations, Maintenance & Other	\$691	\$691	\$716
Student Transportation	\$25	\$25	\$476
Subtotal - General Fund Operating Expenditures	\$10,045	\$8,912	\$8,249
Capital Expenditures	\$1,989	\$1,989	\$432
Total - General Fund	\$12,034	\$10,901	\$8,681

Revenue per Student generated by students attending this school

	School	District	State
Basic General Education	\$4,663	\$4,869	\$5,178
Extended Time	\$0	\$0	\$59
Compensatory	\$2,022	\$1,598	\$296
Limited English Proficiency	\$0	\$0	\$41
Sparsity	\$19	\$20	\$20
Operating Capital	\$219	\$228	\$222
Operating Referendum	\$0	\$0	\$507
Other General Education	\$218	\$228	\$169
Subtotal, General Education	\$7,141	\$6,943	\$6,491
Special Education	\$417	\$442	\$843
Title I	\$470	\$373	\$129
First Grade Preparedness	\$251	\$198	\$9
Other Operating	\$1,163	\$1,047	\$817
Other Capital Expenditures	\$1,668	\$1,669	\$226
Total - General Fund	\$11,111	\$10,672	\$8,516

General Fund Revenue per Student by Source

	District	State
Federal Grants	\$833	\$446
State Aids and Grants	\$9,559	\$6,997
Local Property Tax	\$0	\$818
Student Fees/Admissions	\$0	\$77
Tuition from other Districts	\$493	\$115
Investment Earnings	\$23	\$31
Other Local	\$89	\$174
TOTAL General Fund	\$10,997	\$8,658

Expenditures as percent of revenues generated by students attending this school

School	District	State
85%	97%	98%

District Revenue and Expenditure Totals by Fund

	Revenue	Expenditures
General	\$6,136,370	\$6,082,765
Food Service	\$0	\$0
Community Service	\$0	\$0
Debt Service	\$0	\$0
TOTAL	\$6,136,370	\$6,082,765

Trends Over Time

	2001-02	2002-03	2003-04
General Fund Revenue per Student	\$10,161	\$10,664	\$10,997
Unreserved General Fund Balance per Student	\$2,499	\$2,796	\$2,799

School District Property Tax Information

	District	State
Average Home Value	\$0	\$142,335
Average School District Property Tax per Home	\$0	\$477
Average School District Property Tax per \$100,000 of Home Value after Credits	\$0	\$335