

## Staff Characteristics

Student achievement can be directly related to the quality of teachers and other professional staff. Characteristics of the staff in your school in the 2001 – 2002 school year are described below:  
(Note: Some data is displayed at the district level.)

School Staffing	# of School	
	FTE*	% of School FTE*
Teachers	8.04	100%
Student Support Services	0.00	0%
Library/Media Staff	0.00	0%
Paraprofessionals	0.00	0%
Administrators	0.00	0%
Other	0.00	0%
Total Staff	8.04	100%

\*FTE - Full Time Equivalent Staff

Teacher & Support Service Licenses	School	State
Licensed Teachers	%	%
Emergency Licenses	%	%
Unlicensed Teachers	%	%
Teacher Characteristics	District	State Average**
Percent of Teachers Meeting Federal Requirements for Highly Qualified Teachers	%	%
Number of Opportunities for Teacher Professional Development	#	#
Average Years Teaching	7	12
Less than Bachelors Degree	0.00%	0.18%
Bachelors Degree	87.50%	49.47%
Masters Degree and Above	12.50%	45.50%
Other or Not Reported	0.00%	4.85%
Percentage of Teachers Leaving	District	State Average**
Due to Retirement	0.00%	2.08%
Other Reasons	12.50%	7.19%
Average Salaries	District	State
Teachers	\$36,713	\$38,144
Administrators		

\*\*The average computed for this year's report card is a simple average. Future report cards will calculate the average for comparable schools.

## Open Enrollment

State law permits students to enroll in any public school in the state that has space.

Number of students transferring <b>into</b> the district under enrollment options statutes	#
Number of students transferring <b>out of</b> the district under enrollment options statutes	#
Ratio of transfers into and out of the district. (If the ratio is a 1 or greater, then parents tend to choose this district for their children)	#

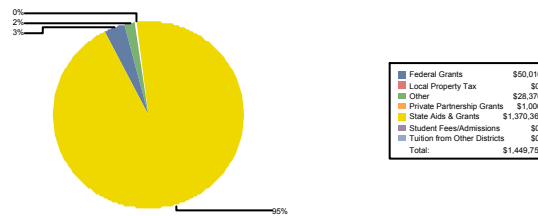
For more information about Minnesota schools visit:

<http://education.state.mn.us>

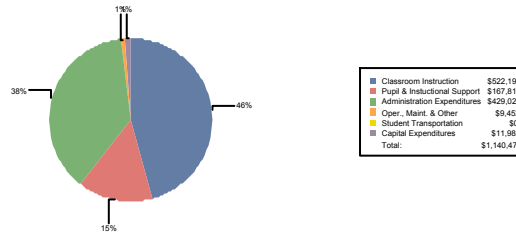
Grayed Items will be reported in a future year.

## Report to Taxpayers for 2001-2002

### District General Fund Operating Revenue \$1,449,758



### District General Fund Operating Expenditure \$1,140,475



(Classroom instruction includes regular, special & vocational education)

General Fund Revenues/Property Taxes	District	State Avg.
Total Number of Public School Students Served (average daily membership)	180	2,076
Total General Fund Revenue per Student	\$8,069	\$7,759
Voter Approved Operating Referendum per Student (included in above revenue)		\$649
2001 School District Property Tax for \$100,000 Home		\$403
2001 School District Property Tax for \$200,000 Home		\$1,287

Long Term Debt (facilities & equipment)	Total	Per Student
Total Outstanding Debt	\$0	\$0
2001-2002 Debt Service Revenue:		
Property Tax	\$0	\$0
State Aid/Other	\$0	\$0

Other 2001-2002 Revenues/Expenditures	Revenue	Expenditure
Food Service	\$0	\$0
Community Service	\$0	\$0

Trends Over Time	1999-2000	2000-2001	2001-2002
General Fund Revenue per Student	\$6,575	\$6,987	\$8,068
Unreserved General Fund Balance per Student			

To compare your district finances with other schools visit

<http://education.state.mn.us>



2003

## Report Card

CYBER VILLAGE ACADEMY

(612) 874-1415

### Academic Achievement

Reading



Mathematics



This report card provides parents and public with information about the academic achievement and educational indicators that describe your school.

### 5 Star School Determination

Stars	Meeting AYP Goals	10% or Fewer Students Score at the Lowest Levels on State Test	Performs Among Top 25% of Comparable Schools*	Performs in Top 10% of Similar Size Schools	30% or More Students Score at the Highest Level on State Tests
5	Yes	Meets criteria in 2 of the above categories			
4	Yes	Meets criteria in 1 of the above categories			
3	Yes	Making Adequate Yearly Progress this year			
2	No	Not making Adequate Yearly Progress this year			
1	No	Not making Adequate Yearly Progress for 2 consecutive years Not showing sufficient improvement			

\*Comparable schools based on percentage of test takers eligible for Free and Reduced Priced Lunch.

For more information about Minnesota schools visit:

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8/21/03

## Academic Achievement

☆☆☆☆☆ (No star rating in 2003)

AYP ratings and changes in students performance from year to year provide important information about academic achievement.

### Does this school meet annual performance goals?

	Reading		Mathematics		Other	
	Participation*	Proficiency**	Participation*	Proficiency**	Attendance	Graduation
All Students	NA	Yes	NA	Yes	Yes	NA
American Indian / Alaskan Native	NA	NA	NA	NA	<b>*Participation</b> To meet AYP participation goals, a participation level of 95% must be reached.  <b>**Proficiency</b> A calculation that determines whether students have achieved adequate academic progress.	
Asian / Pacific Islander	NA	NA	NA	NA		
Hispanic	NA	NA	NA	NA		
Black, not of Hispanic Origin	NA	NA	NA	NA		
White, not of Hispanic Origin	NA	Yes	NA	Yes		
Limited English Proficient	NA	NA	NA	NA		
Special Education	NA	NA	NA	NA		
Free / Reduced Priced Meals	NA	NA	NA	NA		

## Change in Student Performance

Reading		
Students Scoring:	2002	2003
Below grade level	19%	8%
Above grade level	81%	84%

Mathematics		
Students Scoring:	2002	2003
Below grade level	15%	4%
Above grade level	69%	68%

## Academic Opportunity

☆☆☆☆☆ (No star rating in 2003)

Successful schools offer students a wide variety of opportunities to support high levels of academic achievement.

### Elementary Schools (one star per indicator)

Offers teachers professional development to meet the needs of gifted & talented students	Provides gifted & talented services during the school day	Provides opportunities for academic enrichment outside the school day or beyond the school year	Provides opportunities for academic acceleration	Provides opportunities for academic competition, such as spelling bees or science fairs
N/A	N/A	N/A	N/A	N/A

### Middle Schools and Junior High Schools (one star per indicator)

\*Comparable schools based on free or reduced price lunch counts

Offers teachers professional development to meet the needs of gifted & talented students	Provides gifted & talented program and services during the school day	Provides opportunities for academic competition, such as spelling bees and science fairs	Students who take and complete high school and on-line courses	Provides opportunities for academic acceleration
N/A	N/A	N/A	This School: X% Avg Comp Schools*: X%	N/A

### High Schools (one star per indicator)

\*Comparable schools based on free or reduced price lunch counts

Advanced Placement / International Baccalaureate courses completed	Students scoring 3 and above on AP or 4 and above on International Baccalaureate		Students taking and completing higher-level math courses		National Merit Scholars (commended and finalists)		Post Secondary Enrollment Options or College in the Schools courses completed		College Readiness			
	This School	Comp School*	This School	Comp School*	This School	Comp School*	This School	Comp School*	Average ACT Test Score		Students making college remedial courses in state post-secondary institutions	
#	#	%	%	%	%	%	%	%	#	#	%	%

## Student Demographics

Minnesota schools educate a wide variety of students.

Am Indian	Asian	Hispanic	Black	White	LEP	Sp Ed	Free/Red
0	6	3	6	148	0	2	51
0%	4%	2%	4%	91%	0%	1%	31%

Grayed Items will be reported in a future year.

To compare your district finances with other schools visit:

## School Safety

☆☆☆☆☆ (No star rating in 2003)

Important information about serious incidents and the disciplinary responses of the school for the 2001-2002 school year is listed below.

Is this school currently designated as persistently dangerous? **No**

Incidents Involving Discipline Deemed Most Serious	Number Incidents Reported	Action Taken by School (Preliminary statewide data for 2001/02)			
		Out of School Suspension	Expulsion	Other Action	Referred to Law Enforcement
Firearms	0	0	0	0	0
Other dangerous weapons	0	0	0	0	0
Selling, soliciting or possession of illicit drugs	0	0	0	0	0
Assault or physical fighting	0	0	0	0	0
Sexual offense*	0	0	0	0	0
Total	0	0	0	0	0

\*Includes harassment and assault

Trends Over Time	1999-2000	2000-2001	2001-2002
Rate of Expulsions**	0.00	0.00	
Statewide Average Expulsion Rate**	0.14	0.02	
Rate of Out-of-school Suspensions**	0.00	0.00	
Statewide Avg Out-of-school Suspension Rate**	6.74	7.49	

\*\*All types of incidents per 100 students

### School Safety Promotion Efforts

Safety Plan	N/A	Crisis Plan	N/A
Zero Tolerance Policy(ies)	N/A	Alcohol/Drug Education	N/A
Anti-Violence/Anti-Bullying Programs	N/A	Crisis Plan	N/A

## Student Participation

☆☆☆☆☆ (No star rating in 2003)

Student participation is key to a foundation for academic success.

2001-2002 School Year	School Total	State Avg.
Number of Students Enrolled	163	449
Average Hours of Instruction	1239	1,054
Total Student Instructional Days	177	172
Total Teacher Contract Days	180	184
AYP Attendance Rate	99%	94%
AYP Graduation Rate	0%	%
Student Dropout Rate	%	%
Co/extra Curricular Activity Participation	%	%

## Parent

School annually surveys for parent satisfaction	N/A
School publically reports parent survey results	N/A
School annually surveys for student satisfaction	N/A
School publically reports student survey results	N/A